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**Boston College**  
**BC2006S Standard Response: Survey Summary**  
**Detailed Report with Write-In Responses**  
**MD/CS15701-2006S**  
**INTRO TO PROGRAMMING/MGMT**  
**James Gips**

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<b>1. What rating does this instructor deserve as a teacher?</b>										
Excellent 5	Very Good 4	Good 3	Acceptable 2	Poor 1	N/A 99			n	Mean	STD
12 (57%)	7 (33%)	2 (10%)	0 (0%)	0 (0%)	0 (0%)			21	4.48	0.68
<b>2. Regular class attendance was necessary for learning the required content.</b>										
Strongly Agree 5	Agree 4	Uncertain 3	Disagree 2	Strongly Disagree 1	N/A 99			n	Mean	STD
13 (62%)	7 (33%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)			21	4.57	0.6
<b>3. The course helped me to acquire factual information.</b>										
Strongly Agree 5	Agree 4	Uncertain 3	Disagree 2	Strongly Disagree 1	N/A 99			n	Mean	STD
13 (62%)	8 (38%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)			21	4.62	0.5
<b>4. The course helped me to understand principles and concepts.</b>										
Strongly Agree 5	Agree 4	Uncertain 3	Disagree 2	Strongly Disagree 1	N/A 99			n	Mean	STD
11 (52%)	10 (48%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)			21	4.52	0.51
<b>5. The instructor was available for help outside of class.</b>										
Strongly Agree 5	Agree 4	Uncertain 3	Disagree 2	Strongly Disagree 1	N/A 99			n	Mean	STD
11 (52%)	9 (43%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)			21	4.48	0.6
<b>6. Compared to other courses having the same credits and hours, the time required for this course was:</b>										
Much More 5	More 4	The Same 3	Less 2	Much Less 1	N/A 99			n	Mean	STD
4 (19%)	9 (43%)	8 (38%)	0 (0%)	0 (0%)	0 (0%)			21	3.81	0.75

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# Boston College

## BC2006S Open Ended: Survey Summary

### Detailed Report with Write-In Responses

#### MD/CS15701-2006S

#### INTRO TO PROGRAMMING/MGMT

#### James Gips

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1. What are the strengths of this instructor?
* Mixed Class up with topics to make it more interesting, including topics suggested by the class. He is always available for help with assignments, and quick with email responses back.
* Clear, good use of examples Wants students to do well Very nice guy
* Professor Gips is very knowledgeable about the subject. He is also very good at explaining the concepts in this difficult class. He seems to care a great deal about students, although he could be more friendly to students when he interacts with them.
* Strengths were that it is obvious that professor gips knows everything about the subject matter being presented. His teaching style works well in allowing students to see the basic principles behind a certain segment of programming, and then allowing the student to learn and master the area through the homework assignments. Allows for the students to really grasp material.
* He knows a lot about the subject and explains things pretty clearly. He is also accomodating and understanding of students' needs.
* Moves at the right pace through the material, which is on the slow side, but I think this is effective especially since programming isn't the easiest thing to grasp all the time. Other CS profs I have had move much much faster and I found it extremely hard to understand something during class without worrying about missing something else.
* Knowledgeable, thorough explantions of material
* Interesting person, funny, very smart, explains material very well.
* knowledge teaching ability good pace for understanding programming
* Explained ideas/concepts very clearly Assignments helped with learning Well Organized
* 1) Understanding ot students needs 2) Very Helpful
* - very intelligient and straightforward with the material - it was wasy to learn and actually understand the material becuase Prof Gips moved at a very thorough and steady pace that was conducive to much learning in the classroom
* Working with the homework to actual make applicable the things we learn in class
* Great Guy. Goes over the material in a way that is easy to understand, and always explains something if there is confusion.
* Always happy to meet outside of class for any reason - class questions, talk about majors, careers, classes, etc., provides many examples in class, provides printouts of programs so as to avoid mistakes when copying into notes, discusses topics in class related to programming but not strictly instructions on how to write one (careers, changing technology, etc.)
* Very thorough in explanations Very timely Available for help outside class

* Teaches very simply. Easy to understand.
* Very Organized Very Fair grader Great WebCT site
* His knowledge of the subject, calm manner, simply a great teacher overall
* He is knowledgeable about the material and has a lot of experience with teaching and being in the field. He cares about students and is always available for help outside of class for the coursework or for any help (academic advisement, careers, etc.).
<b>2. How could this instructor improve the course?</b>
* Could move a little faster at some times, but I understand this is difficult to do to accomodate all students.
* exams are tough, homework problems are tougher. With programming though, it's expected to be tough and time consuming.
* It would be great to do less programming and really focus on programming development and related topics. Since this is programming for management, it is unlikely that most of us will be programming on such a mico level. A broader view of programming would be helpful.
* I thought that the exams didn't fully reflect the material that we learned in a way that students could show they understood it.
* Less homework assignments, perhaps. Also, maybe a thin, inexpensive coursepack (like other classes at BC have) with basic information about VB. Even if it were just printed Microsoft Help articles I feel that this would definitely provide a handy reference tool, as well as knocking out the need to navigate the expansive help library for something that might actually be quite simple.
* place less emphasis on written portion of the exam, it's difficult to write a flawless program without running it and making adjustments
* more discussions about ideas relating to material.
* Put handouts in a couse packet priot to semester
* n/a
* Some topic are random, so I guess tying in each topic to each other make the course feel more connected.
* Offer this course in a classroom with computers in it Change test format to be more programming projects with less objective writing
* Change it up a little, the subject kind of gets boring.
* The course was perfect
* perhaps include a create your own program where you would have to also create the assignment
<b>3. Additional comments:</b>
* Prof. Gips is an excellent teacher, whom I have much respect for as a person and an educator.
* Overall great class. I knew nothing about programming and this course definitely was a great introduction.
* It was a pleasure to have Professor Gips!
* great class, one of the best i've taken a BC.
* great professor enjoyed the class
* awesome course and teacher
* Students are allowed to choose some of he types of prgrams we made.
* One of the best professors I have had so far - what I imagined a college class would be like in terms of that I learned not just visual basic but the subject was expanded upon and related to real life.
* Great course, learned a lot

\* It was one of the most rewarding classes