Spring 2016 Course Evaluation Report for ISYS103101_2016S_COMPUTERS IN MGMT: HONORS - James Gips
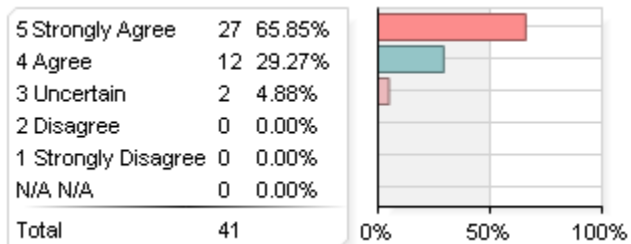
Response Table

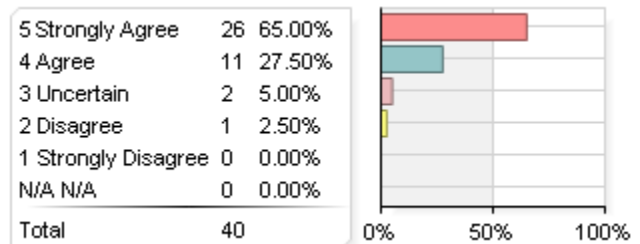| Spring 2016	
Raters	**Students**
Responded	41
Invited	45
Response Ratio	91.11%

Course Related Questions for ISYS103101_2016S_COMPUTERS IN MGMT: HONORS- Distribution of Responses
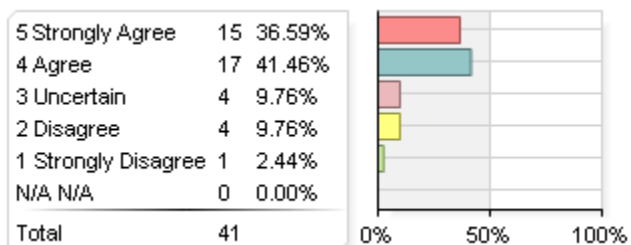
1. The course was well organized.

5 Strongly Agree	27	65.85%
4 Agree	12	29.27%
3 Uncertain	2	4.88%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	41	

Statistics	Value
Mean	4.61
Median	5.00
Mode	5
Standard Deviation	+/-0.59

2. The course generally followed the syllabus.

5 Strongly Agree	26	65.00%
4 Agree	11	27.50%
3 Uncertain	2	5.00%
2 Disagree	1	2.50%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	40	

Statistics	Value
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	+/-0.71

3. Class attendance was necessary for learning course material.

5 Strongly Agree	15	36.59%
4 Agree	17	41.46%
3 Uncertain	4	9.76%
2 Disagree	4	9.76%
1 Strongly Disagree	1	2.44%
N/A N/A	0	0.00%
Total	41	

Statistics	Value
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	+/-1.05

4. The course was intellectually challenging.

5 Strongly Agree	18	45.00%
4 Agree	19	47.50%
3 Uncertain	3	7.50%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	40	
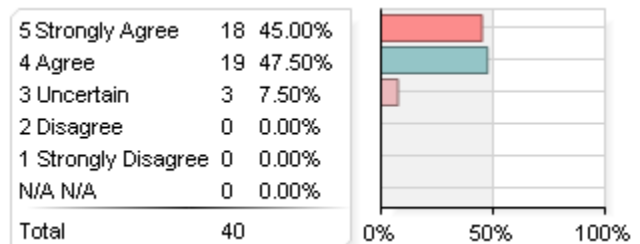
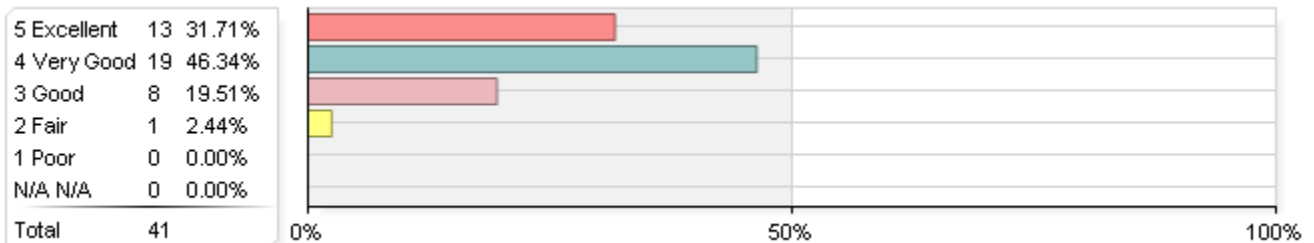| Statistics	Value
Mean	4.38
Median	4.00
Mode	4
Standard Deviation	+/-0.63

Course Related Questions for ISYS103101_2016S_COMPUTERS IN MGMT: HONORS- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:

5 Much More Effort	0	0.00%
4 More Effort	9	21.95%
3 About the Same Effort	24	58.54%
2 Less Effort	7	17.07%
1 Much Less Effort	0	0.00%
N/A N/A	1	2.44%
Total	41	
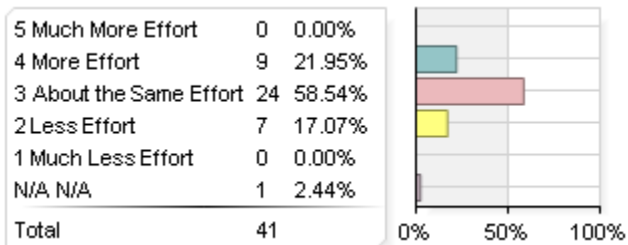
Statistics	Value
Mean	3.05
Median	3.00
Mode	3
Standard Deviation	+/-0.64

How would you rate this course overall?

5 Excellent	13	31.71%
4 Very Good	19	46.34%
3 Good	8	19.51%
2 Fair	1	2.44%
1 Poor	0	0.00%
N/A N/A	0	0.00%
Total	41	

Statistics	Value
Mean	4.07
Median	4.00
Mode	4
Standard Deviation	+/-0.79

Instructor Questions for (James Gips)- Distribution of Responses
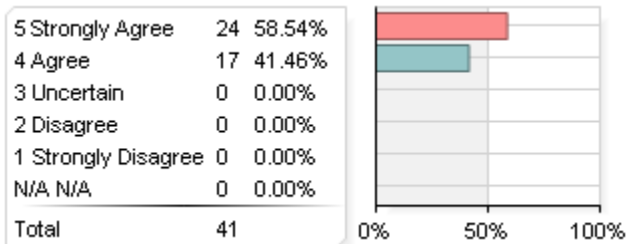
1. The instructor was prepared.

5 Strongly Agree	31	75.61%
4 Agree	10	24.39%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	41	
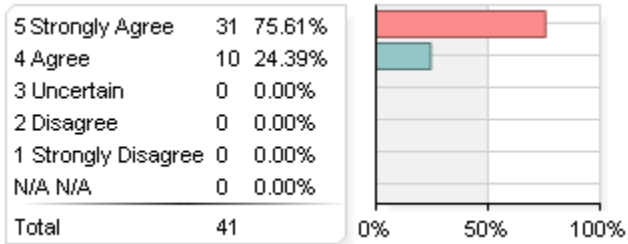
Statistics	Value
Mean	4.76
Median	5.00
Mode	5
Standard Deviation	+/-0.43

2. The instructor was available for help outside of class.

5 Strongly Agree	28	68.29%
4 Agree	13	31.71%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	41	
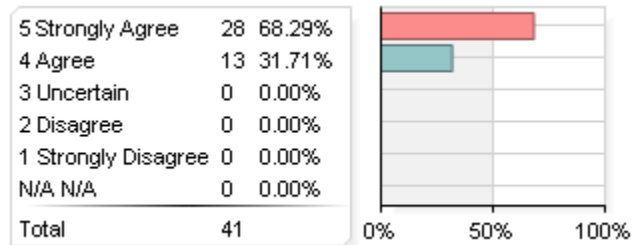
Statistics	Value
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	+/-0.47

3. The instructor returned assignments/tests conscientiously.

5 Strongly Agree	24	58.54%
4 Agree	17	41.46%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	41	

Statistics	Value
Mean	4.59
Median	5.00
Mode	5
Standard Deviation	+/-0.50

4. The instructor showed enthusiasm about the subject matter.

5 Strongly Agree	24	60.00%
4 Agree	11	27.50%
3 Uncertain	5	12.50%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	40	
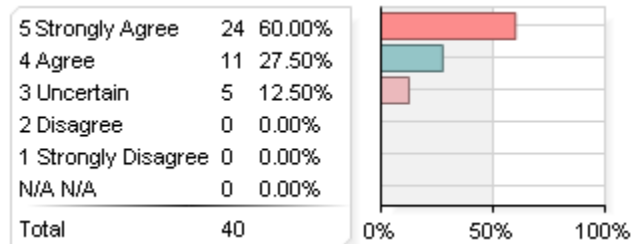
Statistics	Value
Mean	4.47
Median	5.00
Mode	5
Standard Deviation	+/-0.72

5. The instructor stimulated interest in the subject matter.

5 Strongly Agree	21	52.50%
4 Agree	13	32.50%
3 Uncertain	3	7.50%
2 Disagree	3	7.50%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	40	
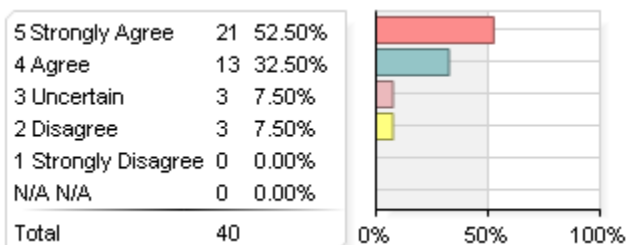
Statistics	Value
Mean	4.30
Median	5.00
Mode	5
Standard Deviation	+/-0.91

6. The instructor's explanations were clear.

5 Strongly Agree	28	68.29%
4 Agree	10	24.39%
3 Uncertain	3	7.32%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	41	

Statistics	Value
Mean	4.61
Median	5.00
Mode	5
Standard Deviation	+/-0.63

7. The instructor treated students with respect.

5 Strongly Agree	27	65.85%
4 Agree	12	29.27%
3 Uncertain	1	2.44%
2 Disagree	1	2.44%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	41	

Statistics	Value
Mean	4.59
Median	5.00
Mode	5
Standard Deviation	+/-0.67

How would you rate this instructor overall as a teacher?

5 Excellent	26	63.41%
4 Very Good	9	21.95%
3 Good	6	14.63%
2 Fair	0	0.00%
1 Poor	0	0.00%
N/A N/A	0	0.00%
Total	41	

Statistics	Value
Mean	4.49
Median	5.00
Mode	5
Standard Deviation	+/-0.75

Course Questions for ISYS103101_2016S_COMPUTERS IN MGMT: HONORS - Benchmarks

1. The course was well organized.	
	Course Average 4.61 Dept Avg (Information Systems) 4.58 School (Carroll School of Management) 4.51 Boston College 4.38

2. The course generally followed the syllabus.	
	Course Average 4.55 Dept Avg (Information Systems) 4.68 School (Carroll School of Management) 4.60 Boston College 4.48

3. Class attendance was necessary for learning course material.	
	Course Average 4.00 Dept Avg (Information Systems) 4.29 School (Carroll School of Management) 4.34 Boston College 4.24

4. The course was intellectually challenging.	
	Course Average 4.38 Dept Avg (Information Systems) 4.49 School (Carroll School of Management) 4.41 Boston College 4.34

Compared to similar courses (ie core, major, etc), this course required:

Compared to similar courses (ie core, major, etc), this course required:	
	Course Average 3.05 Dept Avg (Information Systems) 3.53 School (Carroll School of Management) 3.56 Boston College 3.48

How would you rate this course overall?

How would you rate this course overall?	
	Course Average 4.07 Dept Avg (Information Systems) 4.11 School (Carroll School of Management) 4.00 Boston College 3.83

Instructor Questions for (James Gips) - Benchmarks

1. The instructor was prepared.	
	Course Average 4.76
	Dept Avg (Information Systems) 4.73
	School (Carroll School of Management) 4.68
	Boston College 4.59
	0.00 1.00 2.00 3.00 4.00 5.00

2. The instructor was available for help outside of class.	
	Course Average 4.68
	Dept Avg (Information Systems) 4.49
	School (Carroll School of Management) 4.51
	Boston College 4.42
	0.00 1.00 2.00 3.00 4.00 5.00

3. The instructor returned assignments/tests conscientiously.	
	Course Average 4.59
	Dept Avg (Information Systems) 4.56
	School (Carroll School of Management) 4.56
	Boston College 4.42
	0.00 1.00 2.00 3.00 4.00 5.00

4. The instructor showed enthusiasm about the subject matter.	
	Course Average 4.47
	Dept Avg (Information Systems) 4.75
	School (Carroll School of Management) 4.73
	Boston College 4.65
	0.00 1.00 2.00 3.00 4.00 5.00

5. The instructor stimulated interest in the subject matter.	
	Course Average 4.30
	Dept Avg (Information Systems) 4.52
	School (Carroll School of Management) 4.45
	Boston College 4.34
	0.00 1.00 2.00 3.00 4.00 5.00

6. The instructor's explanations were clear.	
	Course Average 4.61
	Dept Avg (Information Systems) 4.43
	School (Carroll School of Management) 4.39
	Boston College 4.30
	0.00 1.00 2.00 3.00 4.00 5.00

7. The instructor treated students with respect.	
	Course Average 4.59
	Dept Avg (Information Systems) 4.74
	School (Carroll School of Management) 4.71
	Boston College 4.64
	0.00 1.00 2.00 3.00 4.00 5.00

Instructor Questions for (James Gips) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?

How would you rate this instructor overall as a teacher?	
	Course Average 4.49
	Dept Avg (Information Systems) 4.35
	School (Carroll School of Management) 4.29
	Boston College 4.16
	0.00 1.00 2.00 3.00 4.00 5.00
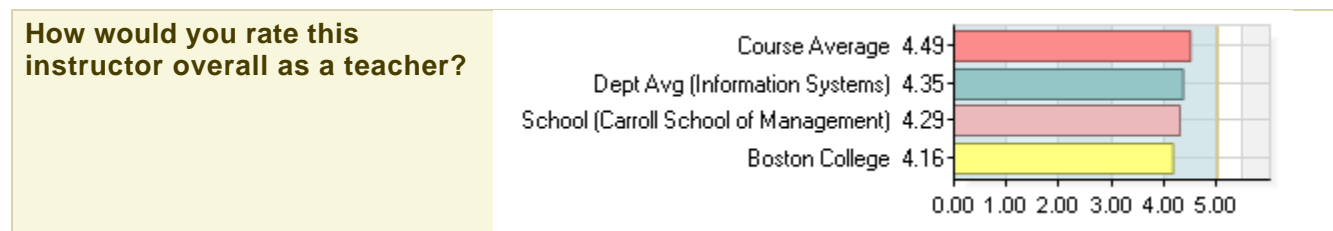
Comments for ISYS103101_2016S_COMPUTERS IN MGMT: HONORS - James Gips

What are the strengths of this course?

Comment
Gips is a very good teacher with good humor. He is also very smart and you can tell he loves teaching the course.
Gips is the nicest, most adorable man ever. I especially enjoyed the excel portion because it is so applicable.
All of it
Allows students to understand the basics of how to use the Excel program, and also understand how technology changes the world of business.
Very interesting material!
The strengths of this course include that it provided a complete understanding of various functions and capabilities in Excel, granting students a very important skill to use in internships or jobs moving forward. Also, the second half of the course featured reading interesting and informative articles, which fostered comprehension of a large amount of material fairly quickly.
Professor Gips is a very good teacher who obviously cares a lot about his subject matter as well as his students. The Excel portion of the class taught us a lot and has been extremely useful to me in a lot of other classes as well as my own personal organization of schedules. The course also seems to span a lot of different areas of business in its second half, which keeps it interesting for all students.
Professor Gips is a great instructor and made the coursework interesting.
Excel, current topics
Prof. Gips is extremely smart and and kind. While not the most interesting lecturer, he is certainly someone who exhibits a genuine interest in the subject material as well as a genuine interest in helping his students.
Excel portion was very useful -- very practical Homework assignments gave enough time to complete
Professor is knowledgeable and passionate, expectations are clear and reasonable
The Excel unit was crystal clear.
The Excel half of the class was very engaging and fun.
Strong explanations and focus on learning through application during Excel portion
The Excel portion of the class was fascinating and very relevant. The skill is something I think everyone should learn.
I liked the Excel part
Professor Gips is a great professor and very smart man. He is understanding and makes the students want to work hard for a good grade. I learned a lot, especially about Microsoft Excel.
Very well prepared and digestible syllabus
Excel--Professor Gips taught it so well. Info systems was interesting, but it felt like a continuation of Portico but with more of a focus on technology. I really liked the presentations though.
It covers a lot of necessary business skills.
Some great readings.
The strengths were learning about how to use Excel and learning about different companies and methods in the business world.
It gave me a really solid understanding of Excel, starting from the ground up.
Excel was a very important tool to learn, and Professor Gips taught it well.
Very easy to follow Good presentation of material
You learn a wide variety of content.
The excel portion was highly interesting and really prompted me to think about challenging problems
Professor Gips is the best professor I have had so far at Boston College and in CSOM. The Excel portion of the class

was taught so well that I could probably make spreadsheets in my sleep; the second portion of the semester exposed me for the first time to many different ideas, technologies, business theories, and future business climates. The multiple and complex Excel assignments, though sometimes frustrating to complete, really cemented the skills for me. The breadth of readings and topics in the second module kept everything new and interesting.

Very well-organized and lectured. Extremely interesting and professor is experienced, personable, and professional.

The course does a good job of teaching excel topics and making them applicable to real situations.

Teaches skills that are useful outside the classroom.

The skills you learn in excel are very practical, and the general knowledge about business that you learn in the second half is also very useful in the real world. Pizza fridays are awesome.

Very interesting and informative on how other companies have succeeded. Also incredible for learning Excel.

The teacher was very knowledgeable.

This course provided an excellent foundation for Excel skills and a broad survey of content about information technology.

- Learned very practical skills
- None of the work felt unnecessary for learning the material
- There was very good guidance for learning the material- always made sure to teach it to us before assigning work on it

Professor Gips really made the course content interesting. Even when we were simply learning how to use the program Excel, which is a generally dry subject, somehow Professor Gips managed to make the class interesting and fun!

How could the instructor improve the course?

Comment
I felt like the written portion of the midterm was not a fair representation of my excel knowledge. I also felt like there were some questions on the final that were unfairly hard.
Make the management section more engaging; I spent a lot of time browsing the internet.
Maybe be a little more engaged in the discussions.
Could have spent more time on certain subjects before moving on to others.
The instructor could improve the course by mixing up what is done during class in the second half of the semester, instead of it just being lecture type teaching. This could having small group discussion between students, who then relate what was talked about to the rest of the class.
It was sometimes hard to determine what readings were due for which days during the second half of the course; a stricter syllabus or canvas/email reminder would be helpful.
I would have to have gotten an idea of what the tests looked like before we got them to be more prepared.
N/A
I feel the written portion of the Excel midterm was not the fairest means of evaluating a student's knowledge of Excel. If possible, I think it would be better to stick to computer-administered tests for Excel rather than hand written ones.
Focus more on excel Have exam portion of excel use the computer
N/A
The final was hard.
I do not think the second half of the course, the company profiles was much less interesting than the first half. I think a lot of this material was redundant with Portico.
Give students a syllabus with assignments listed out at the beginning of the semester so it is easier to plan
n/a
I wish we had learned more Excel
Make it less boring; Do something to entice kids to listen in class.
Some of the readings are confusing, much of the material is very abstract and poorly articulated and kind of obvious, dressed up in vague language to seem more difficult than it is.
None, it was great.
Having more discussions could be helpful.

Seemed like more complex excel functions were not looked at

I would like more structured lectures as opposed to getting the content from articles.

Spend more time on excel. That was the part of the class that really gave useful and exciting skills

While I feel that the course is great as it is, Professor Gips might improve the class by using more multimedia in the second module to break it up a little bit. Also, he could be stronger on disruptive students who distract from the quality of his lectures.

More pizza Fridays.

The midterm was written which made it difficult to do since I was used to doing everything on the computer. It may be helpful to do a few more written in class exercises in addition to the computer exercises.

I don't know, I really enjoyed the course.

Maybe mix up the format of a class every once in a while

Perhaps he could be a little more engaging, but I followed along well enough.

He could make the class more interesting.

No complaints

The second half of the semester was less clear about when we needed to complete each reading, and it was difficult to gauge how your doing or figure out what you needed to have learned by the end of the class.

N/A

Would you recommend this course to other students, majors, etc.? Why or why not?

Comment
Yes because his tests may be hard, but Gips is a great guy who cares about the material he teaches and is very understanding to his students.
Yes! Gips is awesome and super fair, and excel is so useful to know
Yes, I loved it. It was interesting to read all these articles and it is very applicable to business today.
Yes, this course teaches to skills that will benefit you the rest of college and even beyond that
I would definitely recommend this course to other business students or anyone else that predicts that they may have to use Excel in the future, as this gives students a potential advantage over other applicants for a position.
Yes, definitely. Gips is great and the course is extremely useful.
Yes, definitely. I like the course itself and Professor Gips as an instructor.
Yes - very useful
Yes. Prof. Gips is extremely knowledgeable and passionate about the subject he teaches.
Only if the student wishes to learn more about excel
YES
Yes. Gips is a great professor and makes everything easy to understand.
Yes, the articles chosen were very interesting and Professor Gips is very knowledgeable on Excel.
Yes, excel is very useful in all career paths
Yes, I think learning the basics of Excel is very useful.
Yes because what I have learned in computers has helped me in other classes such as Math for Management
Yes, Excel is an imperative skill to know in life, not just the business world
Yes, but it is the honors section so it is mandatory
Yes, Excel is so important to understand.
Yes it's a valuable skill for the workplace.
Yes because learning about how to use Excel is a skill I will have forever and is very important in the business world. Also, learning about how different companies work allowed me to think about how existing companies could develop in the future and how startups will impact different industries.
I would recommend this class to anybody in CSOM.
I would recommend this course. The material is interesting and Prof. Gips is very knowledgeable.

Yes, always good to know excel

I would recommend this course, however I found the non-excel section to be very similar to Portico.

Yes, Gips is amazing and the material is very interesting.

I would absolutely recommend this course to other students. First, the practical skills and knowledge gained in this class are absolutely necessary for a successful internship and career in the present time. Grading was fair and transparent, and all assignments were pertinent to the curriculum of the course- I never felt like I was being assigned "busy work." The teaching style itself made everything comprehensible. Even more importantly, Professor Gips is incredibly generous with his time, knowledge, and wisdom. His accessibility and personal interest in his students is phenomenal.

Yes, even though it is required it's worth it for anyone.

I would recommend this course to other students because the content is taught very clearly and the material is very practical. However, this course may be slightly more challenging than with other professors.

Yes, I would. The class was really enjoyable and also has practical applications.

Yes, the information is useful and the teacher is very knowleadgable and a good person to know

Yes. Extremely helpful.

Yes because the excel part was very helpful and informative.

Yes, anyone who wants to be proficient in excel and/or wants to learn about information technology in business should take this course.

Yes! I am really glad I learned Excel and I feel like I learned it very well. I've even started using it in other classes.

I would definitely recommend this course to other students! It is extremely educational and applicable to the real world, and I cannot recommend Professor Gips enough!

Additional Comments:

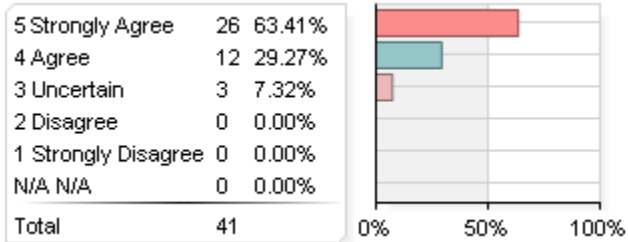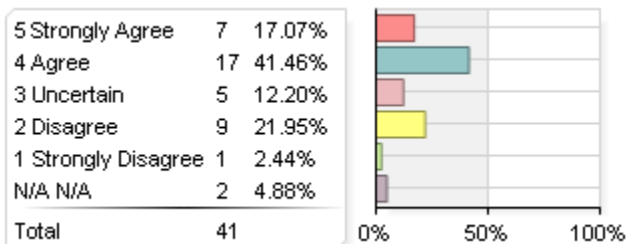| Comment |
| --- |
| N/A |
| The second half of the course was kind of a continuation of Portico. I would have liked to see more about excel. |
| I could have missed more than half the classes and still got an A. |
| Love pizza Fridays :) |
| Loved this class. Gips rocks. |

Responses to Customized Questions for ISYS103101_2016S_COMPUTERS IN MGMT: HONORS - James Gips
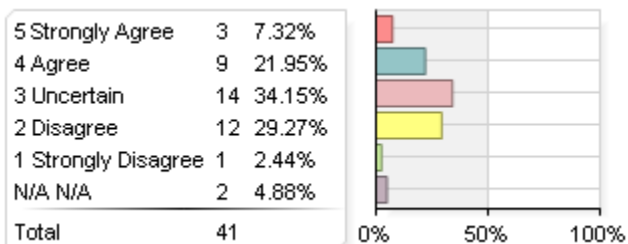
The Excel book contributed to my learning.

5 Strongly Agree	26	63.41%
4 Agree	12	29.27%
3 Uncertain	3	7.32%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	41	

Statistics	Value
Mean	4.56
Median	5.00
Mode	5
Standard Deviation	+/-0.63

The material from Harvard contributed to my learning.

5 Strongly Agree	7	17.07%
4 Agree	17	41.46%
3 Uncertain	5	12.20%
2 Disagree	9	21.95%
1 Strongly Disagree	1	2.44%
N/A N/A	2	4.88%
Total	41	

Statistics	Value
Mean	3.51
Median	4.00
Mode	4
Standard Deviation	+/-1.12

The Information Systems textbook contributed to my learning.

5 Strongly Agree	3	7.32%
4 Agree	9	21.95%
3 Uncertain	14	34.15%
2 Disagree	12	29.27%
1 Strongly Disagree	1	2.44%
N/A N/A	2	4.88%
Total	41	

Statistics	Value
Mean	3.03
Median	3.00
Mode	3
Standard Deviation	+/-0.99

The online articles contributed to my learning.

5 Strongly Agree	14	34.15%	
4 Agree	22	53.66%	
3 Uncertain	3	7.32%	
2 Disagree	2	4.88%	
1 Strongly Disagree	0	0.00%	
N/A N/A	0	0.00%	
Total		41	
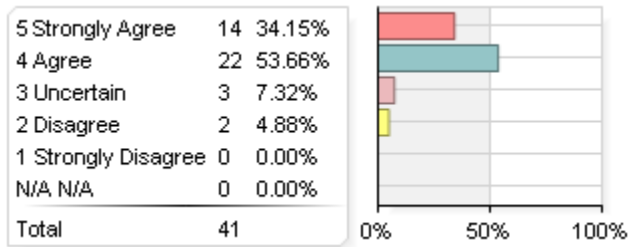
Statistics	Value
Mean	4.17
Median	4.00
Mode	4
Standard Deviation	+/-0.77