

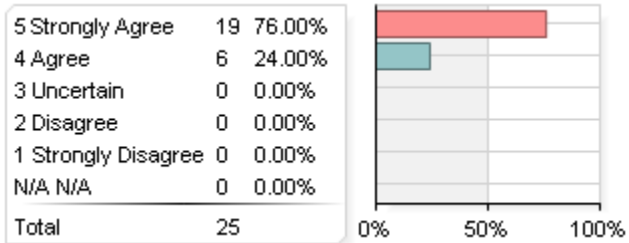
Fall 2015 Course Evaluation Report for ISYS215701_2016F_INTRO TO PROGRAMMING/MGMT - James Gips

Response Table

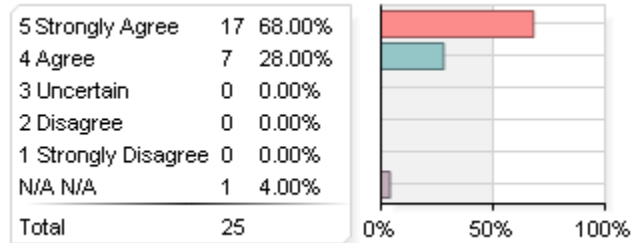
Fall 2015	
Raters	Students
Responded	25
Invited	32
Response Ratio	78.12%

Course Related Questions for ISYS215701_2016F_INTRO TO PROGRAMMING/MGMT- Distribution of Responses

1. The course was well organized.



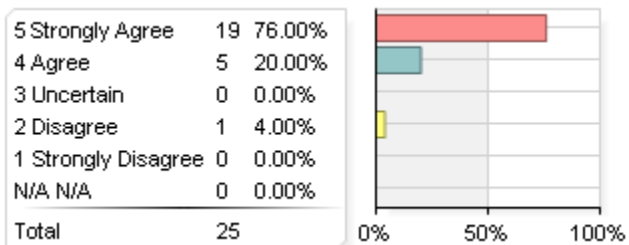
2. The course generally followed the syllabus.



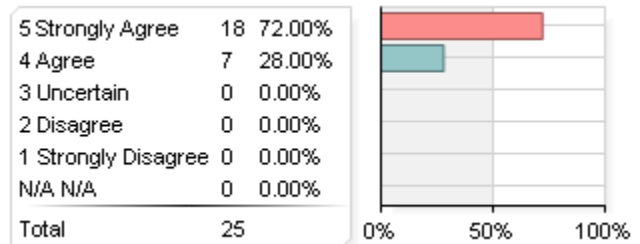
Statistics	Value
Mean	4.76
Median	5.00
Mode	5
Standard Deviation	+/-0.44

Statistics	Value
Mean	4.71
Median	5.00
Mode	5
Standard Deviation	+/-0.46

3. Class attendance was necessary for learning course material.



4. The course was intellectually challenging.

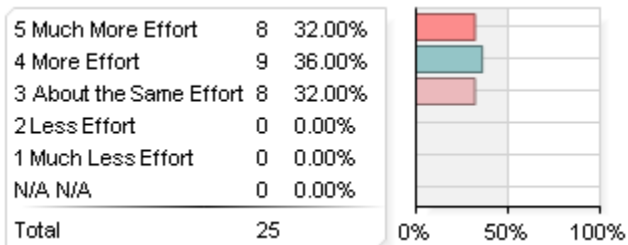


Statistics	Value
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	+/-0.69

Statistics	Value
Mean	4.72
Median	5.00
Mode	5
Standard Deviation	+/-0.46

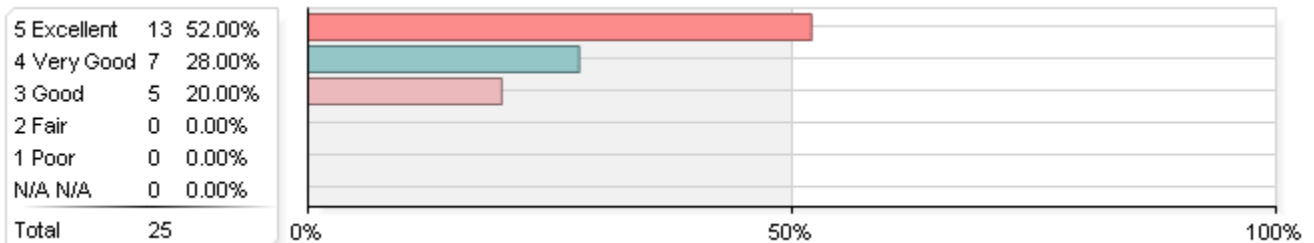
Course Related Questions for ISYS215701_2016F_INTRO TO PROGRAMMING/MGMT- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	+/-0.82

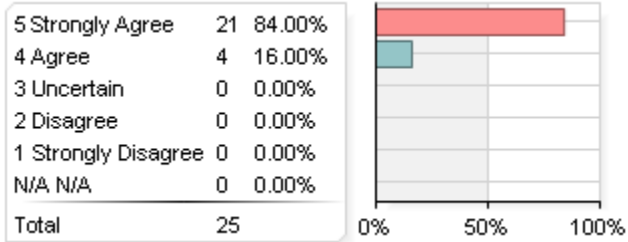
How would you rate this course overall?



Statistics	Value
Mean	4.32
Median	5.00
Mode	5
Standard Deviation	+/-0.80

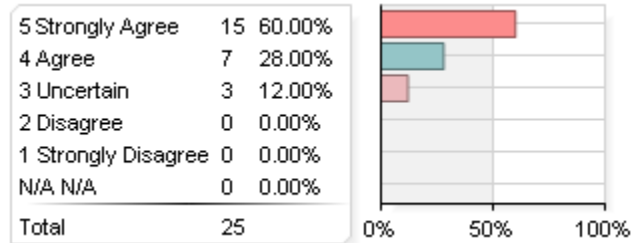
Instructor Questions for (James Gips)- Distribution of Responses

1. The instructor was prepared.



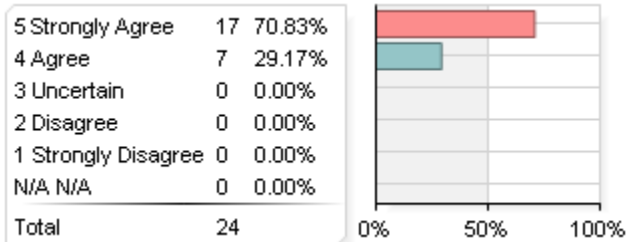
Statistics	Value
Mean	4.84
Median	5.00
Mode	5
Standard Deviation	+/-0.37

2. The instructor was available for help outside of class.



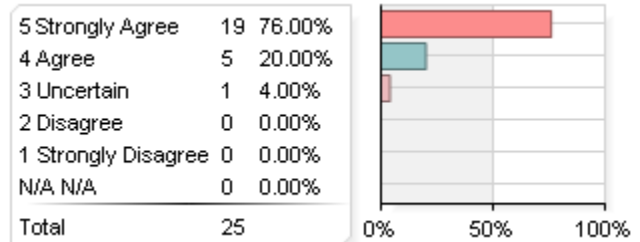
Statistics	Value
Mean	4.48
Median	5.00
Mode	5
Standard Deviation	+/-0.71

3. The instructor returned assignments/tests conscientiously.



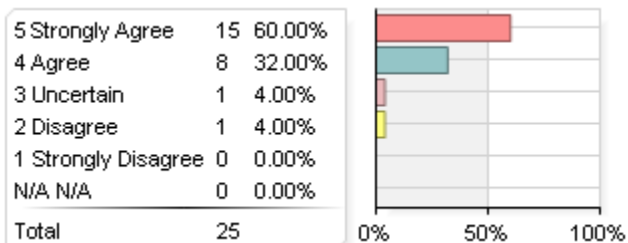
Statistics	Value
Mean	4.71
Median	5.00
Mode	5
Standard Deviation	+/-0.46

4. The instructor showed enthusiasm about the subject matter.



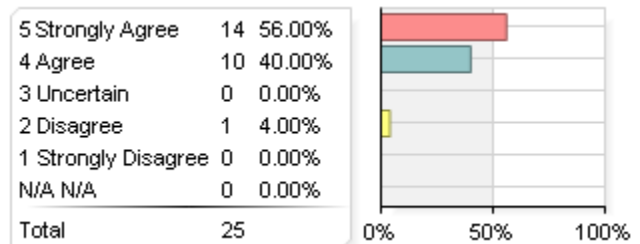
Statistics	Value
Mean	4.72
Median	5.00
Mode	5
Standard Deviation	+/-0.54

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	4.48
Median	5.00
Mode	5
Standard Deviation	+/-0.77

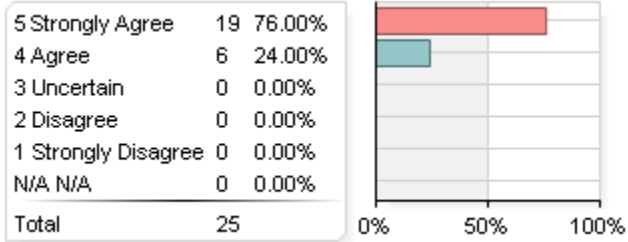
6. The instructor's explanations were clear.



Statistics	Value
Mean	4.48
Median	5.00
Mode	5
Standard Deviation	+/-0.71

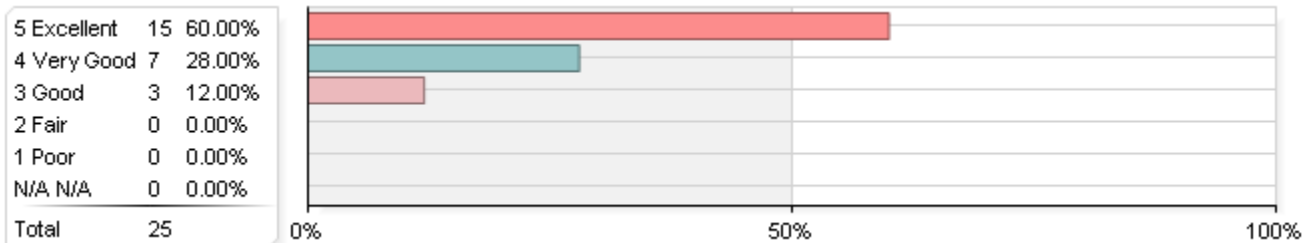
Instructor Questions for (James Gips)- Distribution of Responses (continued)

7. The instructor treated students with respect.



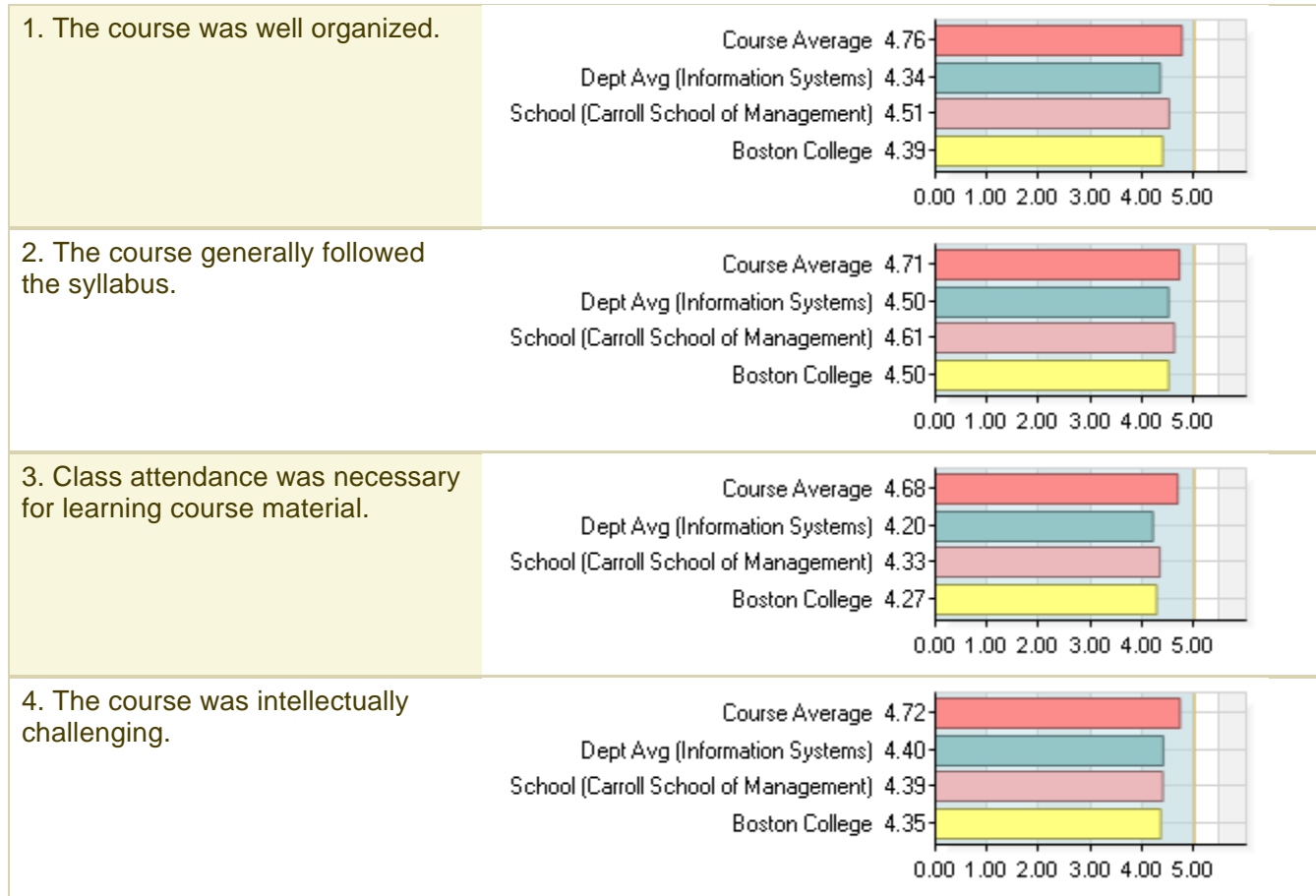
Statistics	Value
Mean	4.76
Median	5.00
Mode	5
Standard Deviation	+/-0.44

How would you rate this instructor overall as a teacher?

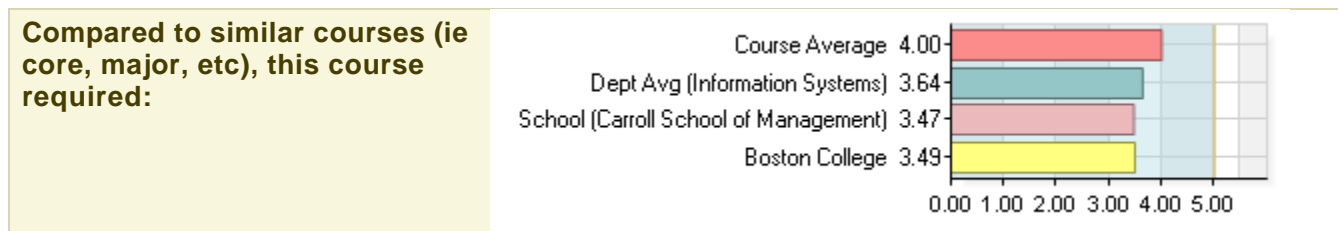


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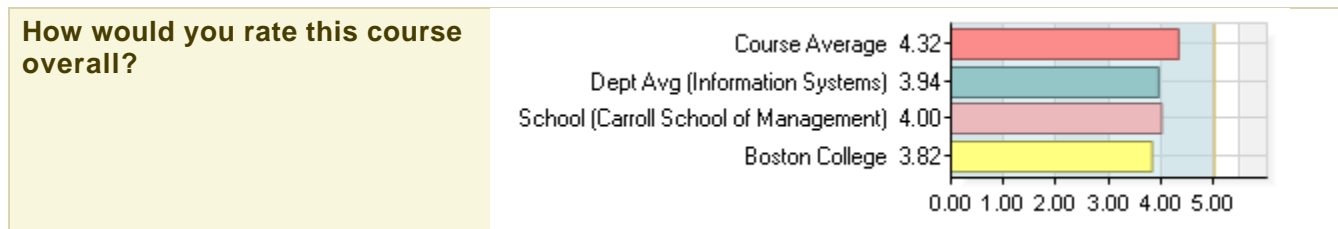
Course Questions for ISYS215701_2016F_INTRO TO PROGRAMMING/MGMT - Benchmarks



Compared to similar courses (ie core, major, etc), this course required:



How would you rate this course overall?

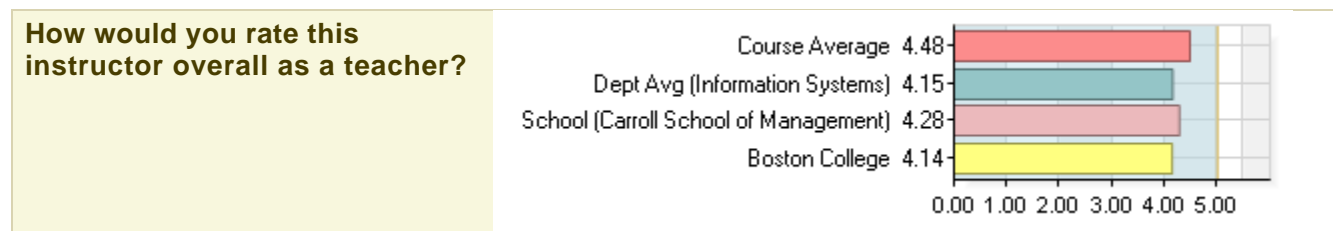


Instructor Questions for (James Gips) - Benchmarks

1. The instructor was prepared.	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.84</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>4.60</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.68</td> </tr> <tr> <td>Boston College</td> <td>4.59</td> </tr> </tbody> </table>	Category	Score	Course Average	4.84	Dept Avg (Information Systems)	4.60	School (Carroll School of Management)	4.68	Boston College	4.59
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Instructor Questions for (James Gips) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



Comments for ISYS215701_2016F_INTRO TO PROGRAMMING/MGMT - James Gips

What are the strengths of this course?

Comment
Great handouts
Interesting topic, very nice professor
I love that I could make the most convoluted program in the world (though learning to code efficiently is also stressed) but still get full credit for solving the problem. I really enjoy the environment where there is more than one right answer. Professor goes out of his way to walk the class through everything he does, step by step. I particularly found it helpful when he would write out what value was in each variable at each step in the program to make sure everyone understood.
Professor Gips is a great teacher and makes the material seem so logical. He is always very helpful and kind and you can definitely tell he really cares about his students.
Very easy to understand but also challenging
None
Professor Gips is the man
Learning coding and programming. Very thorough
It is organized by topics and we go through a lot of examples in class
It was very well organized and though very structured, the syllabus flowed nicely throughout the semester and was flexible at times. I learned a lot about programming and there was always help when needed.
so cool and interesting, great knowledgeable teacher
Incredible teacher. Taught us very difficult material in a straight forward manner, and was very clear with all examples provided.
Makes you think creatively and outside of box in order to complete the assignments
Lots of handouts.
Professor Gips is generally a great teacher. He is also very organized and the handouts were very helpful.
Ive never coded before but this course did a good job introducing me to coding.
Professor Gips was very thorough in explaining the concepts.
You learn a new way to approach problems.
The class makes programming very accessible and interesting. I think that the biggest strength of the class is how rewarding it is to figure out a problem and how the material builds upon itself. The material can be somewhat challenging from time to time but figuring something out is just a matter of reasoning it out.

How could the instructor improve the course?

Comment
n/a
Sometimes the written exams were difficult - I could do all the homework just fine but no trial & error and the time crunch made it difficult. otherwise fine
It's great the way it is. Exams are hard, but there's not really a way around that.
Challenge us more in class so the tests are not as hard.
not much, maybe give us a coursebook of all the handouts rather than handing out during each class
Less homework
Maybe a book would help. While handouts are helpful, sometimes the concepts were harder to understand
No improvements are necessary.
none

None, great class.

More practice problems because it was hard to continuously practice the concepts

More in class examples where you work with other people in the class or go over a problem step by step.

Have more consistency with spacing out the assignments. Towards the end he kind crammed a bunch of them together and it made the homework feel more like necessary busy work rather than an opportunity to learn.

Also have more handouts that have subtle tricks in them. Often times it was difficult to look up something/figure it out with the notes themselves and often times if I wanted to get an answer to a question quickly I'd often turn to stack overflow or something which isn't really ideal. Especially when you're trying to slog through a challenging assignment.

Less handouts

I thought Gips did an excellent job - both explaining how to program and what a person can do in programming (eagle eyes, ted talk).

I think that the best thing that Prof. Gips could do is not flood the students with handouts. Over the course of the semester we received exactly 100 handouts, which comes out to a little bit over 2 handouts per day (and a whole lot of paper). All of the handouts were accessible on Canvas, and while I understand that is good to have the course material at hand every so often, the fact that most people had their laptops out in class really negates the need for printing all those handouts.

Furthermore, I think the final was excessively difficult and way out in left field compared to the material covered in class. As someone who already had some programming background going into the class, the final still seemed excessively complicated and not at all like anything that we actually covered in class — the material on the exam was similar to what we had covered, but the class material was nowhere near as difficult.

Would you recommend this course to other students, majors, etc.? Why or why not?

Comment

Yes

Yes, I already have

yes

Absolutely. It's so different from other courses and challenges you in a different way

Yes. Programming is a great skill to have, independent of your background

no. I did not enjoy this class.

Yes, very helpful

If you're interested in programming, but otherwise no. Too much work

Yes. I think it is a very good class

I would recommend this course to students even interested in information systems because it was difficult but very interesting and enjoyable at points.

yes

Yes, it taught me many skills I didn't think I could have developed otherwise

If they like to think creatively than this course is right for them

If you want to do programming and are actually interested in it, yes. Otherwise, it is just an unnecessary burden.

Yes for sure. It was just a very fun, rewarding experience. Great class

I would only recommend this course to those who are interested in coding or information systems.

Yes, it was one of my favorite classes this semester and I've learned a lot.

Yes! I have talked this class up to so many people. Programming is a cool skill to learn and each homework assignment is like a puzzle to solve.

I would definitely recommend the class. I think that having knowledge of programming is very important in the business world today and this class is a great segue into the field for those who do not necessarily want to be programmers or computer science majors.

Additional Comments:

Comment

Final exam was ridiculously hard.

There should be more courses in CSOM that focus on programming

none

I really enjoyed this class. Thanks for a great semester!

Prof. Gips is an amazing professor, who has a lot of knowledge of the material for the class. It was very refreshing to see him explain the material in the way he did, and he is not a hard grader at all. I really enjoyed the class and have highly recommended it to others.

Responses to Customized Questions for ISYS215701_2016F_INTRO TO PROGRAMMING/MGMT - James Gips