

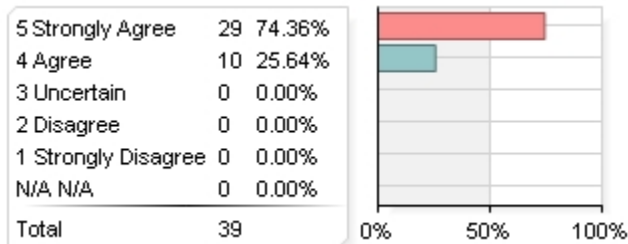
Fall 2016 - Course Evaluation Report for ISYS215701_2017F_INTRO TO PROGRAMMING/MGMT - James Gips

Response Table

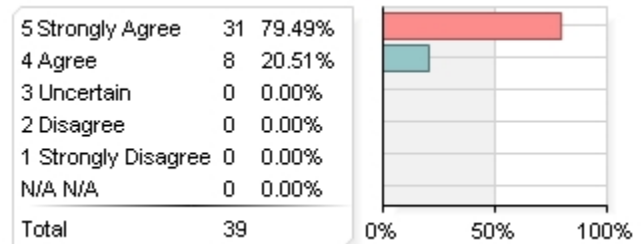
Fall 2016	
Raters	Students
Responded	39
Invited	40
Response Ratio	97.50%

Course Related Questions for ISYS215701_2017F_INTRO TO PROGRAMMING/MGMT - Distribution of Responses

1. The course was well organized.



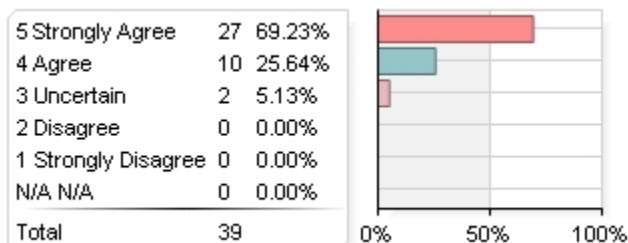
2. The course generally followed the syllabus.



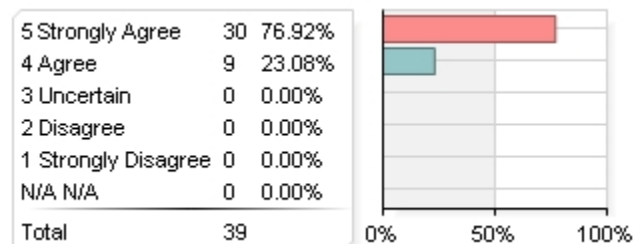
Statistics	Value
Mean	4.74
Median	5.00
Mode	5
Standard Deviation	0.44

Statistics	Value
Mean	4.79
Median	5.00
Mode	5
Standard Deviation	0.41

3. Class attendance was necessary for learning course material.



4. The course was intellectually challenging.

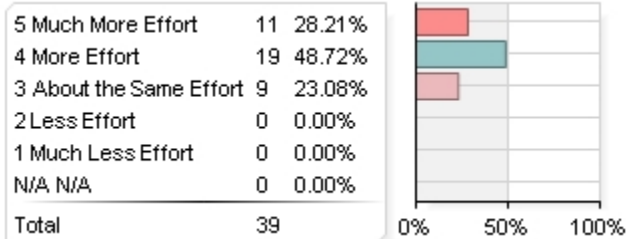


Statistics	Value
Mean	4.64
Median	5.00
Mode	5
Standard Deviation	0.58

Statistics	Value
Mean	4.77
Median	5.00
Mode	5
Standard Deviation	0.43

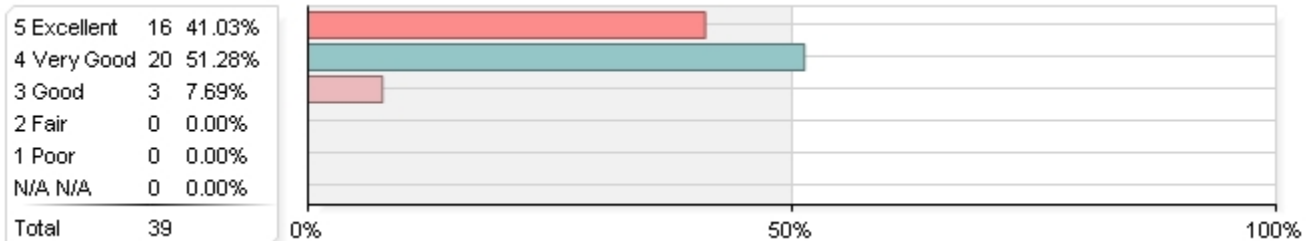
Course Related Questions for ISYS215701_2017F_INTRO TO PROGRAMMING/MGMT- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	4.05
Median	4.00
Mode	4
Standard Deviation	0.72

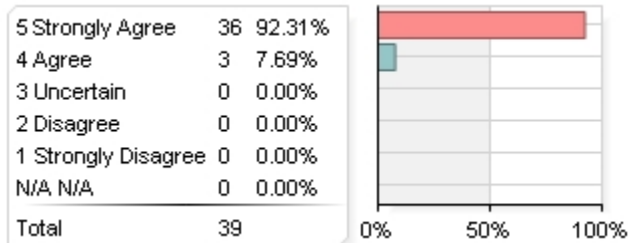
How would you rate this course overall?



Statistics	Value
Mean	4.33
Median	4.00
Mode	4
Standard Deviation	0.62

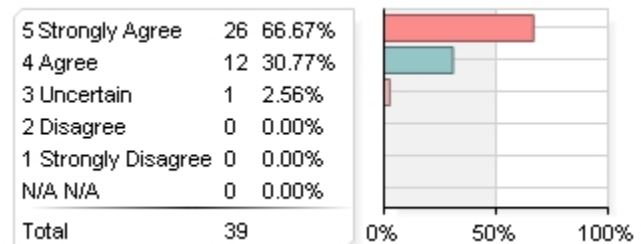
Instructor Questions for (James Gips)- Distribution of Responses

1. The instructor was prepared.



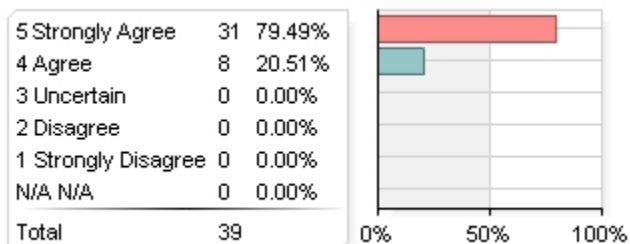
Statistics	Value
Mean	4.92
Median	5.00
Mode	5
Standard Deviation	0.27

2. The instructor was available for help outside of class.



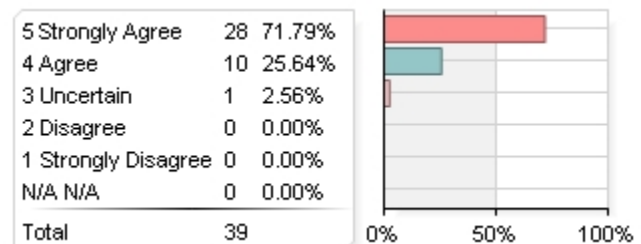
Statistics	Value
Mean	4.64
Median	5.00
Mode	5
Standard Deviation	0.54

3. The instructor returned assignments/tests conscientiously.



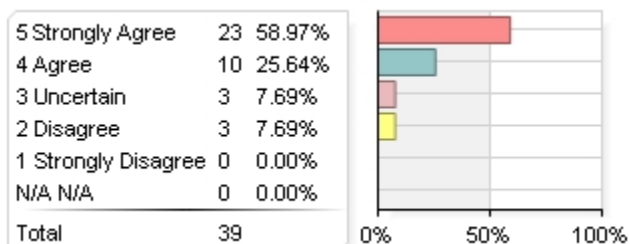
Statistics	Value
Mean	4.79
Median	5.00
Mode	5
Standard Deviation	0.41

4. The instructor showed enthusiasm about the subject matter.



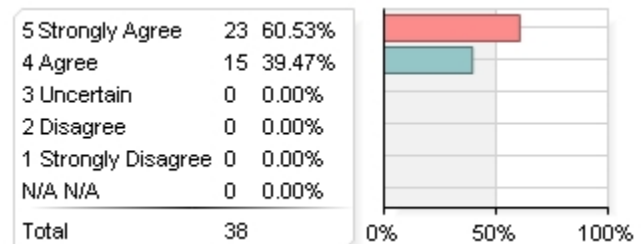
Statistics	Value
Mean	4.69
Median	5.00
Mode	5
Standard Deviation	0.52

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	4.36
Median	5.00
Mode	5
Standard Deviation	0.93

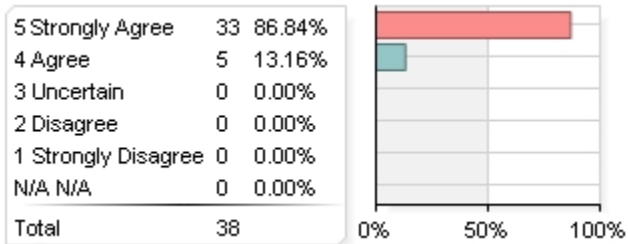
6. The instructor's explanations were clear.



Statistics	Value
Mean	4.61
Median	5.00
Mode	5
Standard Deviation	0.50

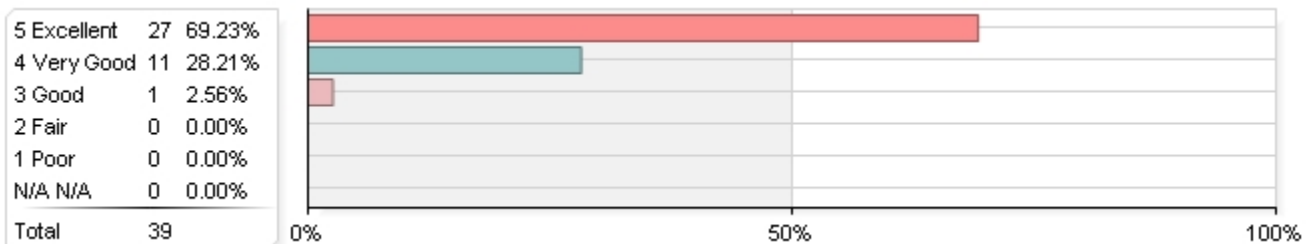
Instructor Questions for (James Gips)- Distribution of Responses (continued)

7. The instructor treated students with respect.



Statistics	Value
Mean	4.87
Median	5.00
Mode	5
Standard Deviation	0.34

How would you rate this instructor overall as a teacher?

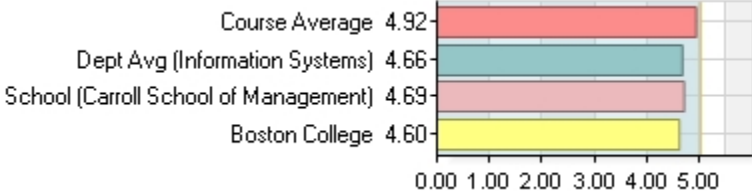
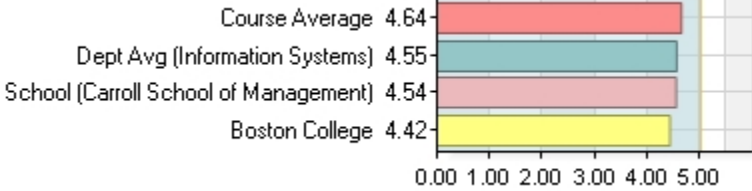
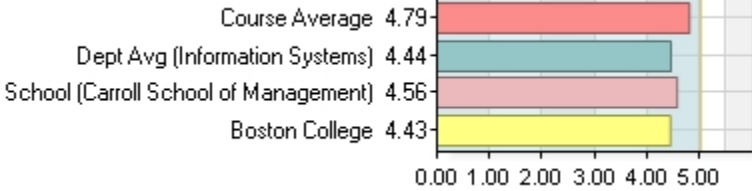
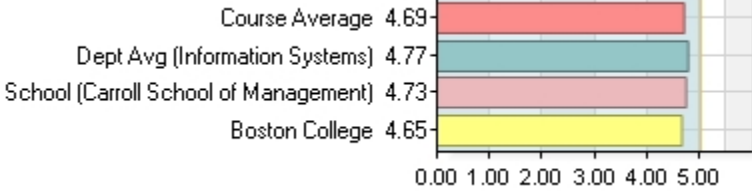
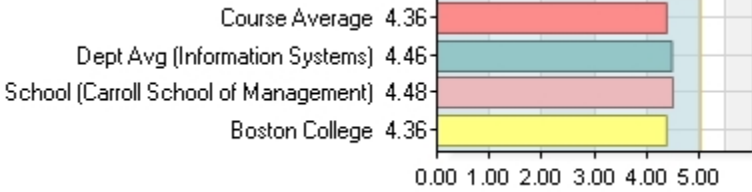
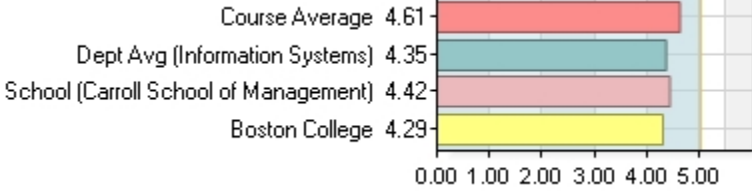
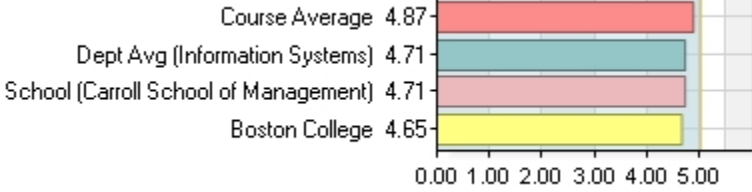


Statistics	Value
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.53

Course Questions for ISYS215701_2017F_INTRO TO PROGRAMMING/MGMT - Benchmarks

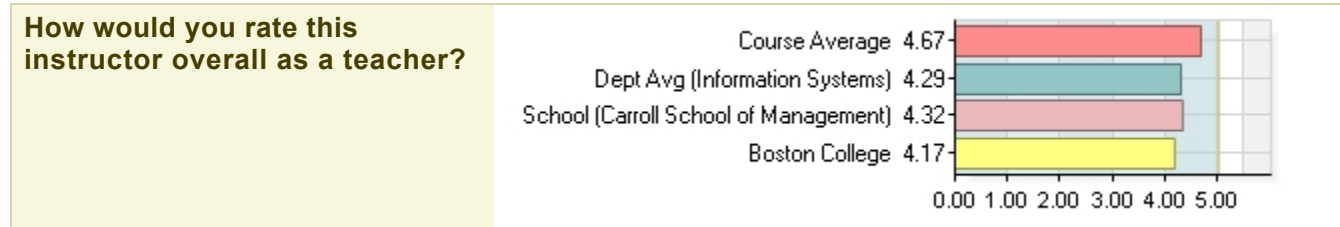
<p>1. The course was well organized.</p>	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.74</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>4.39</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.52</td> </tr> <tr> <td>Boston College</td> <td>4.39</td> </tr> </tbody> </table>	Category	Score	Course Average	4.74	Dept Avg (Information Systems)	4.39	School (Carroll School of Management)	4.52	Boston College	4.39
Category	Score										
Course Average	4.74										
Dept Avg (Information Systems)	4.39										
School (Carroll School of Management)	4.52										
Boston College	4.39										
<p>2. The course generally followed the syllabus.</p>	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.79</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>4.52</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.61</td> </tr> <tr> <td>Boston College</td> <td>4.50</td> </tr> </tbody> </table>	Category	Score	Course Average	4.79	Dept Avg (Information Systems)	4.52	School (Carroll School of Management)	4.61	Boston College	4.50
Category	Score										
Course Average	4.79										
Dept Avg (Information Systems)	4.52										
School (Carroll School of Management)	4.61										
Boston College	4.50										
<p>3. Class attendance was necessary for learning course material.</p>	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.64</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>4.10</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.35</td> </tr> <tr> <td>Boston College</td> <td>4.25</td> </tr> </tbody> </table>	Category	Score	Course Average	4.64	Dept Avg (Information Systems)	4.10	School (Carroll School of Management)	4.35	Boston College	4.25
Category	Score										
Course Average	4.64										
Dept Avg (Information Systems)	4.10										
School (Carroll School of Management)	4.35										
Boston College	4.25										
<p>4. The course was intellectually challenging.</p>	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.77</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>4.28</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.40</td> </tr> <tr> <td>Boston College</td> <td>4.36</td> </tr> </tbody> </table>	Category	Score	Course Average	4.77	Dept Avg (Information Systems)	4.28	School (Carroll School of Management)	4.40	Boston College	4.36
Category	Score										
Course Average	4.77										
Dept Avg (Information Systems)	4.28										
School (Carroll School of Management)	4.40										
Boston College	4.36										
<p>Compare to similar courses (ie core, major, etc.), this course required:</p>											
<p>Compared to similar courses (ie core, major, etc), this course required:</p>	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.05</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>3.43</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>3.45</td> </tr> <tr> <td>Boston College</td> <td>3.47</td> </tr> </tbody> </table>	Category	Score	Course Average	4.05	Dept Avg (Information Systems)	3.43	School (Carroll School of Management)	3.45	Boston College	3.47
Category	Score										
Course Average	4.05										
Dept Avg (Information Systems)	3.43										
School (Carroll School of Management)	3.45										
Boston College	3.47										
<p>How would you rate this course overall?</p>											
<p>How would you rate this course overall?</p>	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.33</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>3.97</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.03</td> </tr> <tr> <td>Boston College</td> <td>3.85</td> </tr> </tbody> </table>	Category	Score	Course Average	4.33	Dept Avg (Information Systems)	3.97	School (Carroll School of Management)	4.03	Boston College	3.85
Category	Score										
Course Average	4.33										
Dept Avg (Information Systems)	3.97										
School (Carroll School of Management)	4.03										
Boston College	3.85										

Instructor Questions for (James Gips) - Benchmarks

1. The instructor was prepared.	 <table border="1"> <thead> <tr> <th>Category</th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.92</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>4.66</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.69</td> </tr> <tr> <td>Boston College</td> <td>4.60</td> </tr> </tbody> </table>	Category	Average	Course Average	4.92	Dept Avg (Information Systems)	4.66	School (Carroll School of Management)	4.69	Boston College	4.60
Category	Average										
Course Average	4.92										
Dept Avg (Information Systems)	4.66										
School (Carroll School of Management)	4.69										
Boston College	4.60										
2. The instructor was available for help outside of class.	 <table border="1"> <thead> <tr> <th>Category</th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.64</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>4.55</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.54</td> </tr> <tr> <td>Boston College</td> <td>4.42</td> </tr> </tbody> </table>	Category	Average	Course Average	4.64	Dept Avg (Information Systems)	4.55	School (Carroll School of Management)	4.54	Boston College	4.42
Category	Average										
Course Average	4.64										
Dept Avg (Information Systems)	4.55										
School (Carroll School of Management)	4.54										
Boston College	4.42										
3. The instructor returned assignments/tests conscientiously.	 <table border="1"> <thead> <tr> <th>Category</th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.79</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>4.44</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.56</td> </tr> <tr> <td>Boston College</td> <td>4.43</td> </tr> </tbody> </table>	Category	Average	Course Average	4.79	Dept Avg (Information Systems)	4.44	School (Carroll School of Management)	4.56	Boston College	4.43
Category	Average										
Course Average	4.79										
Dept Avg (Information Systems)	4.44										
School (Carroll School of Management)	4.56										
Boston College	4.43										
4. The instructor showed enthusiasm about the subject matter.	 <table border="1"> <thead> <tr> <th>Category</th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.69</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>4.77</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.73</td> </tr> <tr> <td>Boston College</td> <td>4.65</td> </tr> </tbody> </table>	Category	Average	Course Average	4.69	Dept Avg (Information Systems)	4.77	School (Carroll School of Management)	4.73	Boston College	4.65
Category	Average										
Course Average	4.69										
Dept Avg (Information Systems)	4.77										
School (Carroll School of Management)	4.73										
Boston College	4.65										
5. The instructor stimulated interest in the subject matter.	 <table border="1"> <thead> <tr> <th>Category</th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.36</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>4.46</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.48</td> </tr> <tr> <td>Boston College</td> <td>4.36</td> </tr> </tbody> </table>	Category	Average	Course Average	4.36	Dept Avg (Information Systems)	4.46	School (Carroll School of Management)	4.48	Boston College	4.36
Category	Average										
Course Average	4.36										
Dept Avg (Information Systems)	4.46										
School (Carroll School of Management)	4.48										
Boston College	4.36										
6. The instructor's explanations were clear.	 <table border="1"> <thead> <tr> <th>Category</th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.61</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>4.35</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.42</td> </tr> <tr> <td>Boston College</td> <td>4.29</td> </tr> </tbody> </table>	Category	Average	Course Average	4.61	Dept Avg (Information Systems)	4.35	School (Carroll School of Management)	4.42	Boston College	4.29
Category	Average										
Course Average	4.61										
Dept Avg (Information Systems)	4.35										
School (Carroll School of Management)	4.42										
Boston College	4.29										
7. The instructor treated students with respect.	 <table border="1"> <thead> <tr> <th>Category</th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.87</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>4.71</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.71</td> </tr> <tr> <td>Boston College</td> <td>4.65</td> </tr> </tbody> </table>	Category	Average	Course Average	4.87	Dept Avg (Information Systems)	4.71	School (Carroll School of Management)	4.71	Boston College	4.65
Category	Average										
Course Average	4.87										
Dept Avg (Information Systems)	4.71										
School (Carroll School of Management)	4.71										
Boston College	4.65										

Instructor Questions for (James Gips) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



**Comments for ISYS215701_2017F_INTRO TO PROGRAMMING/MGMT -
James Gips**

What are the strengths of this course?

Comments
teaches a very good foundation for computer programming
The course is very interesting and is taught in an effective way. The professor makes material that could be boring pretty engaging. The homework does a great job of helping learn the material and getting a handle on it. The TA review sessions and office hours were good review and helped prepare for the exams.
This course is very interesting and very well organized.
Organized and intellectually challenging
Great teacher, fun subject
Everything was explained very clearly, syllabus was followed to a T
Very organized. Easy to follow notes
You learn a ton of material by the end of the course, you go from knowing nothing at all to having a pretty good base of knowledge. Organized class structure is crucial for material like this, and the class is very organized
Teaches valuable skills in an organized manner
Great class
Ability to learn to solve problems in different ways
We have plenty of time to complete the homework sets, and the TA's are almost always available to help. Professor Gips also makes himself available as well, and provides students with plenty of handouts to make the class easy to follow along with.
Learn programming logic in the course. Very informative especially given that's the first programming course I took
You really learn how to think logically and solve complex problems.
HW and hands-on assignments were most useful. While tests are obviously necessary, the assignments felt much more applicable. Perhaps a project, etc could be incorporated instead of one of the test.
The strengths of this course were that it allowed me to learn a vast amount of information about programming in general, along with many of the specifics of visual basic.
Professor Gips is extremely knowledgeable and effectively conveys information to the students.
Learning high-level problem solving skills.
Prof. Gips is so friendly and very approachable. I struggled with the course a lot but never felt nervous that I would fall behind because he would always be there if I needed help.
Great professor who's very knowledgeable about programming
Very good insight into a basic programming language
Professor is knowledgeable on the subject matter; class was very difficult but fair, and the professor and TA's were available for help
Sharpened critical thinking skills and taught an important subject well.
Very well organized. Prof. Gips is very smart.
The handouts; although there are a lot of them they are very necessary and helpful.
Giips is a good dude. Get understanding of how basic programming works which is fascinating.
Inteteresting material and liked the homework because they really aided in learning the material.
Teachers enthusiasm.
The homework can be lengthy and challenging as the course goes on but TAs are always available for help and the homework grades count for a significant part of the overall grade. Each homework is then gone over in the next class.
It is very organized and interesting
The course progressions was very seamless and it never felt like there were large leaps from one concept to the next. The TAs were always available for help, and Professor Gips did a great job of providing information that you may not have expected to learn in the course.
It's interesting, practical, and almost immediately applicable outside of class.

How could the instructor improve the course?

Comments
Get a textbook so tha students can understand the material better. Some people learn better by reading than listening to the teacher
Dont overlap the homeworks as much
Provide more practice exams and practice exam problems.
more step by step explanations in class
More practice problems
Intro to Programming II? I'd take it
The material can be very dry (as Professor Gips admits) so maybe mixing up the format beyond the typical lecture-examples style
More practice problems for exams
Great class
Spending more time in class going over practice problems for exams would be helpful.
Talk more about applications of what we are learning.
While tests are obviously necessary, the assignments felt much more applicable. Perhaps a project, etc could be incorporated instead of one of the tests.
In order to improve the course, more in-class examples that mimic exam questions would have been useful, however were not given many opportunities to practice techniques in class.
Add a portion on excel macros for financial development (eg DCFs... granted this is probably outside the scope of the course)
Professor Gips is very experienced and teaches the course in a challenging but very solid way. There is not much I see in the way of improvement.
Maybe make it more interactive rather than just lecturing about a hand out. I found the best lecture was when you gave us a program on arrays and we went through it in class together.
Tests were difficult
not much. went very well
None
I think it's pretty solid
This is more of a problem without a solution, but I found that writing programs with a pen and paper like we did on the exams did not reflect entirely on our understanding of the material. Small errors in wording which would be easy to recognize/fix in Visual Studio were reflected in our grades but not necessarily reflective of our understanding of the material. It may be a necessary evil but it would be my only concern with this class moving forward.
Make the final easier. Give more practice problems before tests and during the week/during class.
Make the class more exciting.
More variety to the way he gives out work/ notes
None
N/A
It would be useful to have more distinct modules/sections.

Would you recommend this course to other students, majors, etc.? Why or why not?

Comments
Yes, it is a very useful skill and is a popular major because there are extensive job opportunities
Yes. It teaches a very practical and applicable subject in an engaging way and you will get a lot out of it
Yes. This course is very interesting and applicable to the technological world we live in.
yes. a great intro to programming
Yes, helpful to learn how to think to code
Yes
Yes. It's a great intro into information systems
Yes, if you are looking for your first exposure to programming this is a good start - it is very difficult, however
Yes I would, the skills learned in this class are very useful
Yes
Yes. It is challenging and important for any field
Yes, learning programming is difficult, but definitely a great skill to learn. Professor Gips does a great job of starting from the very beginning, making sure if you had no experience that you would be able to keep up.
Yes.
Yes, great professor!
Yes. Good, useful skill for the employment world.
I would recommend this course to students interested in learning more about programming or those in an information system concentration, due to the amount of information covered.
Yes, the ability to program, or at least understand the logic underlying a program, is extremely important today and will only become more important as technology advances.
Yes, it is a valuable course for any business student.
Absolutely. Prof. Gips is a great person to know on campus.
No because unless you want to have an IS minor it is a tough class
yes, everyone should know a little programming and visual basic is relatively easy to learn and very applicable for basic coding
Yes. Programming will become more and more important in the future, and Prof. Gips is the right professor to have
Yep pretty much anyone
Yes. Good lessons in problem solving
Yes. This was a great introduction to visual basic as well as programming in general. I was very worried about needing prior knowledge to keep up but it was definitely an introductory level course which started from the very beginning.
Yes. Interesting class.
Yes, because you need it for the IS concentration.
Of course. It's very important and increasingly prevalent.
I would recommend it to other students who were interesting in learning the material but if students just happened to take it without wanting to they would find there is a lot of work that they might not be driven to do.
This is tough because the class is very tough with a lot of time commitments but it is very interesting and I enjoyed it
Yes. This was a great introductory course to the Information Systems concentration and it got me interested in learning many more programming languages, as well as delving deeper into the realm of computer programming and all of its reaches.
I'm not sure, although I will say it's pretty difficult and not really worth it if you're not an Info Systems major.

Additional Comments:

Comments
Thanks for the class
N/A
Great class, would love to be a TA at some point!
na/
None
Very tough grader.

Responses to Customized Questions for ISYS215701_2017F_INTRO TO PROGRAMMING/MGMT - James Gips