Spring 2018 - Course Evaluation Report for ISYS215701_2018S_INTRO TO PROGRAMMING/MGMT - James Gips

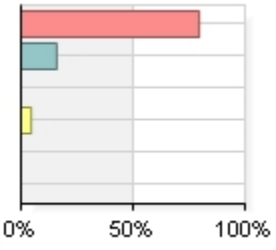
Response Table

Raters	Students
Responded	44
Invited	45
Response Ratio	97.78%

Course Related Questions for ISYS215701_2018S_INTRO TO PROGRAMMING/MGMT- Distribution of Responses

1. The course was well organized.

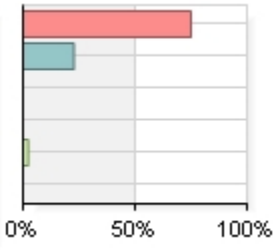
5 Strongly Agree	35	79.55%
4 Agree	7	15.91%
3 Uncertain	0	0.00%
2 Disagree	2	4.55%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	44	



Statistics	Value
Mean	4.70
Median	5.00
Mode	5
Standard Deviation	0.70

2. The course generally followed the syllabus.

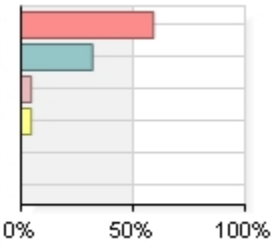
5 Strongly Agree	33	75.00%
4 Agree	10	22.73%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	1	2.27%
N/A N/A	0	0.00%
Total	44	



Statistics	Value
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	0.71

3. Class attendance was necessary for learning course material.

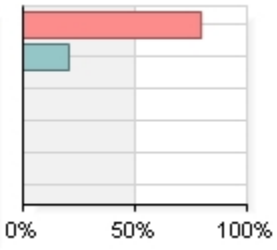
5 Strongly Agree	26	59.09%
4 Agree	14	31.82%
3 Uncertain	2	4.55%
2 Disagree	2	4.55%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	44	



Statistics	Value
Mean	4.45
Median	5.00
Mode	5
Standard Deviation	0.79

4. The course was intellectually challenging.

5 Strongly Agree	35	79.55%
4 Agree	9	20.45%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	44	

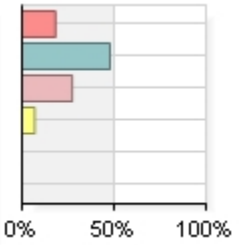


Statistics	Value
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	0.41

Course Related Questions for ISYS215701_2018S_INTRO TO PROGRAMMING/MGMT- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:

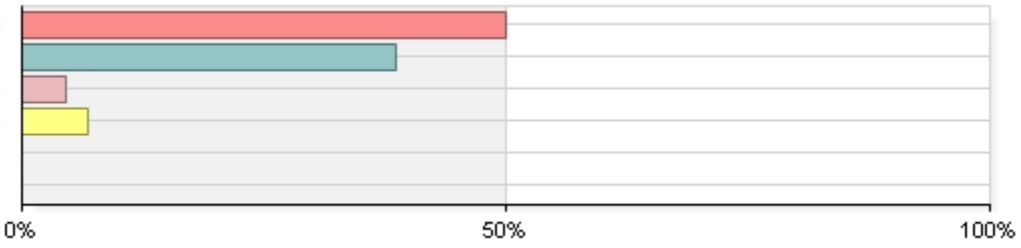
5 Much More Effort	8	18.18%
4 More Effort	21	47.73%
3 About the Same Effort	12	27.27%
2 Less Effort	3	6.82%
1 Much Less Effort	0	0.00%
N/A N/A	0	0.00%
Total	44	



Statistics	Value
Mean	3.77
Median	4.00
Mode	4
Standard Deviation	0.83

How would you rate this course overall?

5 Excellent	22	50.00%
4 Very Good	17	38.64%
3 Good	2	4.55%
2 Fair	3	6.82%
1 Poor	0	0.00%
N/A N/A	0	0.00%
Total	44	

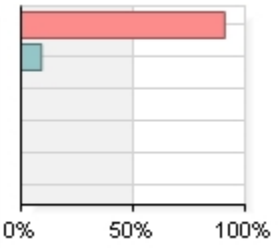


Statistics	Value
Mean	4.32
Median	4.50
Mode	5
Standard Deviation	0.86

Instructor Questions for (James Gips)- Distribution of Responses

1. The instructor was prepared.

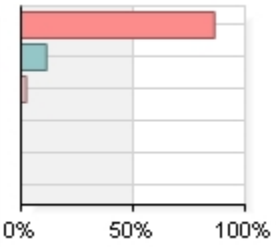
5 Strongly Agree	40	90.91%
4 Agree	4	9.09%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	44	



Statistics	Value
Mean	4.91
Median	5.00
Mode	5
Standard Deviation	0.29

2. The instructor was available for help outside of class.

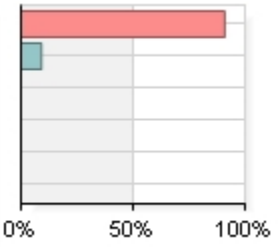
5 Strongly Agree	38	86.36%
4 Agree	5	11.36%
3 Uncertain	1	2.27%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	44	



Statistics	Value
Mean	4.84
Median	5.00
Mode	5
Standard Deviation	0.43

3. The instructor returned assignments/tests conscientiously.

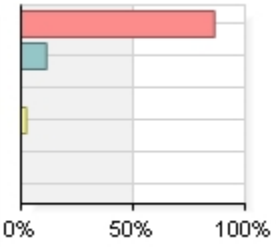
5 Strongly Agree	40	90.91%
4 Agree	4	9.09%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	44	



Statistics	Value
Mean	4.91
Median	5.00
Mode	5
Standard Deviation	0.29

4. The instructor showed enthusiasm about the subject matter.

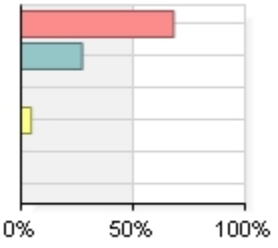
5 Strongly Agree	38	86.36%
4 Agree	5	11.36%
3 Uncertain	0	0.00%
2 Disagree	1	2.27%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	44	



Statistics	Value
Mean	4.82
Median	5.00
Mode	5
Standard Deviation	0.54

5. The instructor stimulated interest in the subject matter.

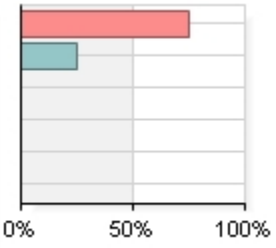
5 Strongly Agree	30	68.18%
4 Agree	12	27.27%
3 Uncertain	0	0.00%
2 Disagree	2	4.55%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	44	



Statistics	Value
Mean	4.59
Median	5.00
Mode	5
Standard Deviation	0.73

6. The instructor's explanations were clear.

5 Strongly Agree	33	75.00%
4 Agree	11	25.00%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	44	

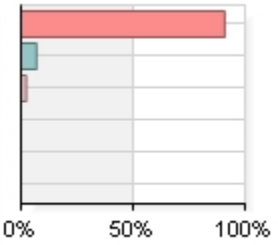


Statistics	Value
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	0.44

Instructor Questions for (James Gips)- Distribution of Responses (continued)

7. The instructor treated students with respect.

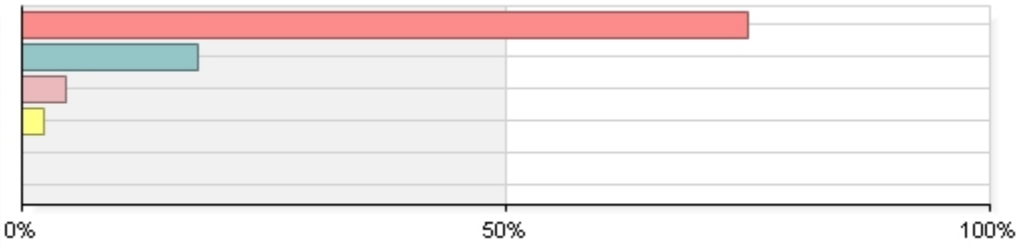
5 Strongly Agree	40	90.91%
4 Agree	3	6.82%
3 Uncertain	1	2.27%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	44	



Statistics	Value
Mean	4.89
Median	5.00
Mode	5
Standard Deviation	0.39

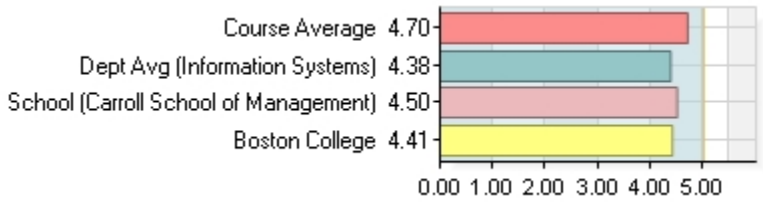
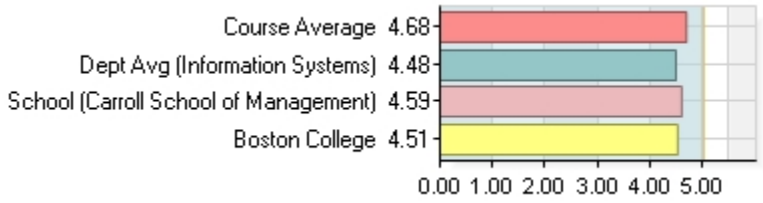
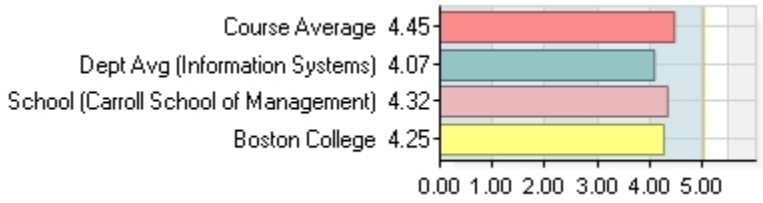
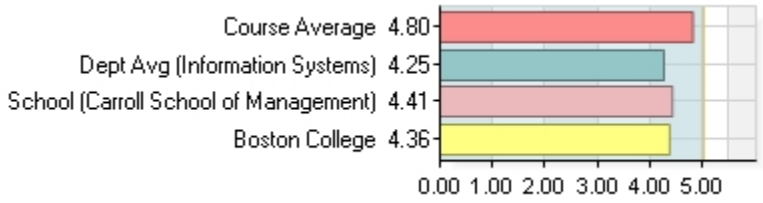
How would you rate this instructor overall as a teacher?

5 Excellent	33	75.00%
4 Very Good	8	18.18%
3 Good	2	4.55%
2 Fair	1	2.27%
1 Poor	0	0.00%
N/A N/A	0	0.00%
Total	44	

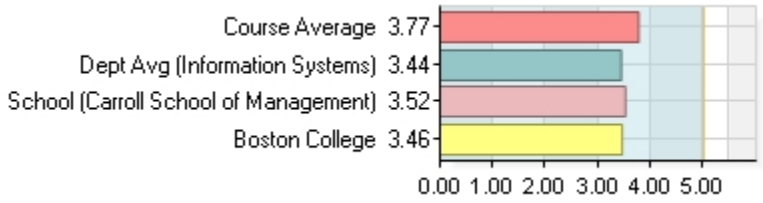


Statistics	Value
Mean	4.66
Median	5.00
Mode	5
Standard Deviation	0.68

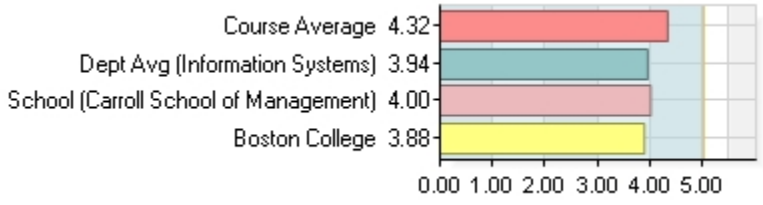
Course Questions for ISYS215701_2018S_INTRO TO PROGRAMMING/MGMT - Benchmarks

1. The course was well organized.	
2. The course generally followed the syllabus.	
3. Class attendance was necessary for learning course material.	
4. The course was intellectually challenging.	

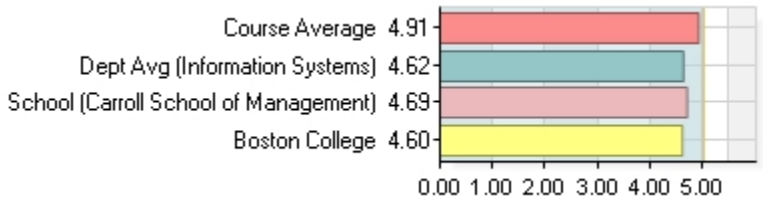
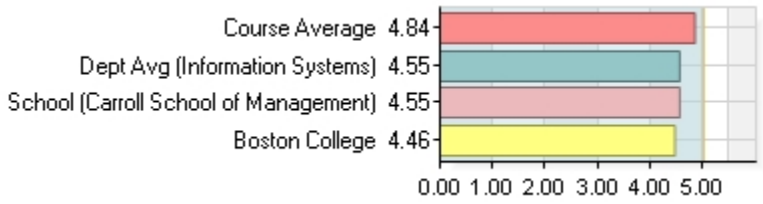
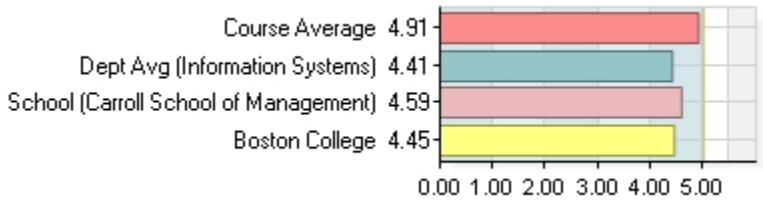
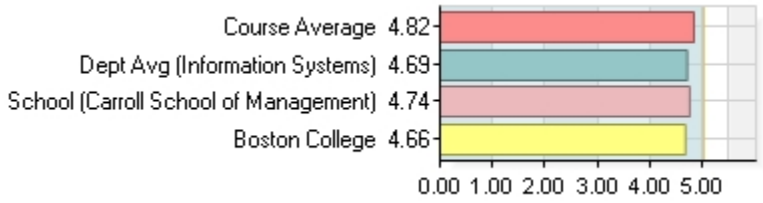
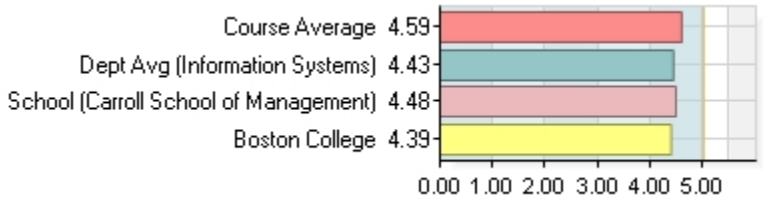
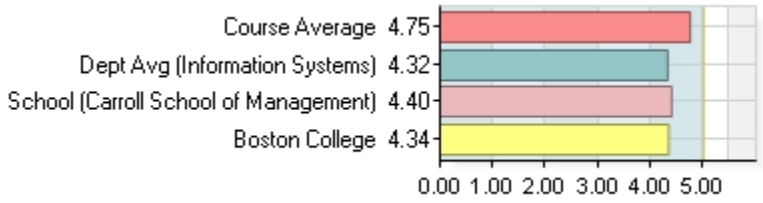
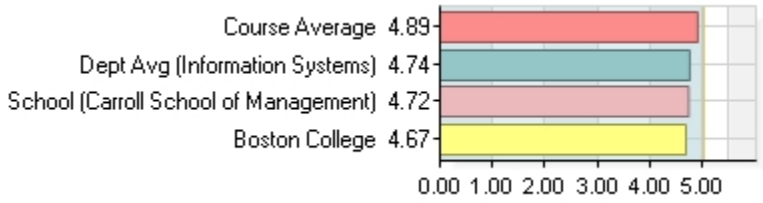
Compare to similar courses (ie core, major, etc.), this course required:

Compared to similar courses (ie core, major, etc), this course required:	

How would you rate this course overall?

How would you rate this course overall?	

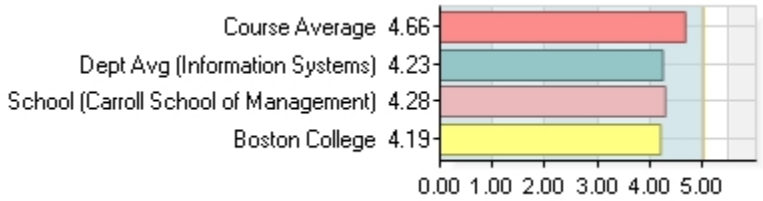
Instructor Questions for (James Gips) - Benchmarks

1. The instructor was prepared.	
2. The instructor was available for help outside of class.	
3. The instructor returned assignments/tests conscientiously.	
4. The instructor showed enthusiasm about the subject matter.	
5. The instructor stimulated interest in the subject matter.	
6. The instructor's explanations were clear.	
7. The instructor treated students with respect.	

Instructor Questions for (James Gips) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?

How would you rate this instructor overall as a teacher?	



Comments for ISYS215701_2018S_INTRO TO PROGRAMMING/MGMT - James Gips

What are the strengths of this course?

Comments
Professor is knowledgeable and presents the information in an incredibly accessible manner.
Gips is passionate about teaching the information and it is an overall interesting course.
The course is a great introduction in the field of computer programming just like the name of the course.
Good structure
Straightforward, practical, learned a useful skill. Organized well so that a wide range of topics were covered but we also went at a flexible pace. Homework assignments were challenging.
good handout and great explanations
Well–organized
Course material was presented very well and explained in a manner that made sure students understood most concepts. Assignments generally concentrated on reinforcing class concepts and furthering understanding of material. Responses to questions by professor and TAs were prompt and helpful, feedback was also constructive and fair.
Very intellectually challenging but also very interesting. Professor Gips was a great professor, and though I didn't do as well in the class as I would have liked, it was by far my favorite course and I felt that I learned a lot given that I came in with no prior programming knowledge.
Every lesson built off the ones before it, in–class lessons and examples easy to follow and effective at making students understand what they were trying to teach
Professor Gips wit and explantations.
Challenging nature
The course was very well–organized. The professor was very knowledgeable and clearly knew the best ways of teaching the students the material.
This course gives students a foundation for programming. Having talked to computer science majors, I came to realize that this course lays a great foundation for one to continue learning programming languages. Apart from that, Professor Gips has a true passion for teaching and engaging his students.
Skills
Interesting and useful
Applicability.
The main strength of the course was the hands–on learning aspect by completing programming assignments on my own and being able to solve practical scenarios through what I learned in class. Also, the handouts that were provided were very clear and made the learning process more efficient and were very helpful when completing assignments.
You end the course with a good basic understanding of Visual Basic and how it can be used in the real world.
The material is interesting and is presented in a way that is understandable. It was nice to do problems both in the computer and handwritten.
The structure of the course and the process of completing programs in and out of class made it very easy to understand the material.
The content and the focus on homework assignments.
The course is organized and Professor Gips gives handouts every class – almost an overwhelming amount. The order we learn material is logical and everything builds on each other.
This class is super valuable in teaching you how to approach problems in a logical, methodical way. Though the programming language we use might change, the fundamentals you learn in this class will be applicable in almost any situation.
This programming course challenged me more than any other course I have taken here at BC. This course required me to constantly think outside the box and view problems from a different perspective than I am used to. Professor Gips

Comments
always believed in our abilities as students and gave us opportunities to apply our curriculum beyond the classroom to the real world. He provided constructive criticism for my resume, presented to us his truly world–changing programs like Eagle Eyes, and connected us with young alumni working in the related consulting industries.
A strong introduction to the ideas and core concepts behind programming in any language.
Students learn the material extremely well. Lots of practice and trial and error outside of class
Learning programming creates a whole new way of thinking / looking at things.
Really good pace and instruction. Handouts were very helpful
I learned the process of coding and how to face problem solving in a different way.
Great in teaching me the basics of programming. I feel I developed a great knowledge of the topic.
Learning programming languages is extremely valuable today in the business world, so I believe having this foundation will be very useful in the future. The course taught me how to think in a new, logical way and fine–tuned my problem analysis skills. Furthermore, while the course was fairly challenging for me, there was a strong learning–curve and general concepts really make sense by the end of the course. Furthermore, it is applicable across many fields of study and the final classes on Macro's is also a useful piece of information to know.
The professor and the material he teaches through the course.
The course starts at a very basic level, which helps those who have no background in programming. Gips also teaches about computer hardware and Macros, which is definitely good to know. Further, the course encourages problem–solving, which is fun.
Very applicable course work

How could the instructor improve the course?

Comments
NA
I think less homework would be best since they took awhile to complete.
It would be interesting if the course can integrate how programs are used in actual companies.
Give more practice problems and material to study for the test
Not having homework assignments be due a week later – forces us to apply the concepts we go over in class instead of lagging behind. Better use of class time, maybe having us follow along when writing programs More in–class exercises to prepare for exams
no
N/A
The nature of exams being handwritten and only 50 minutes made them extremely difficult as I was always pressed for time and there is no ability to error check syntax on paper as there is on a computer which is where we did the majority of writing all programs except for in class exams.
Nothing, Professor Gips did a great job as is.
n/a. Perfect
Give the handouts out before explanations.
Be a more lively speaker. He is funny but his voice is so soothing it makes you fall asleep, be more helpful in office hours
It felt like some exams, especially the first, were harder than any of the assignments or problems we had done since then. It would have also helped if the professor had given more 'what does this display' problems.
There is nothing I can think of that Professor Gips could do to improve the course.
More interesting
Everything was good
N/A
I would recommend providing more written exam–style problems, that could be completed in an exam setting with its

Comments
time constraints, in order to be better prepared for what we would expect on an exam. It was often difficult to apply what I am able to do on a computer without time constraints to an on–paper exam with time restrictions.
There are a lot of handouts – maybe there is an easier way to provide the students with the information?
Some of the material that we were not tested on was difficult, it seemed like the homeworks associated with this material were unnecessary.
Nothing.
We went through the material really fast, especially after the first exam. I also think I could have benefitted from working with others on homework assignments. Talking through it with someone would have been helpful. The exams are also very difficult and long for the amount of time given.
Maybe some more practice problems before the exams?
I can not think of any recommendations to improve this course.
Would have like more clarification on the base level of visual basic. Wanted to be taught more methodically and structurally so that new terms could have been integrated on our own rather than just learning how to do various things based on examples in class. Wanted the course to be more built from logic rather than understanding examples.
Maybe reduce the homework difficulty by a little bit. Also, I think it would be helpful to take exams as soon as the material for that exam has been covered. Sometimes, there would be lag time where we'd learn information that wouldn't be on the exam.
Not sure, great course
More transparency on what programs the course will cover, I wasn't entirely sure what I was getting into (though I'm very happy with the result)
I felt like the tests were rushed and that they would have been more beneficial having more time or less complex questions.
N/A. Thought it was great.
Overall, having some more, lower value assignments in the beginning of the course could be valuable to quicken the pace of the learning curve. It took until about 2/3 through the course for things to finally click, so practicing more early on could be very useful. Overall, I think the largest benefit would be to have more practice problems/solutions available, whether they are optional for completion or not. Furthermore, VisualBasic as a language seems to be a bit less relevant when talking to employers so perhaps a different coding language would be an improvement as well.
I don't know.
I can't think of anything really.
N/A

Would you recommend this course to other students, majors, etc.? Why or why not?

Comments
I would recommend it to every major
Yes because it was interesting and easy to follow.
Yes, I would recommend the course because the course teaches you how to program step by step in a good pace. Unless you skip class, I think it would be hard for one to lose track of the course material.
Yes– learning how to program is a good skill to have
Yes, you learn a new skill and even if you're not interested in programming, you learn a different way of problem solving/hones your logical thinking skills.
yes
Yes, great intro course w/ great teacher
Yes, this course was a very good introduction to computer programming and did not require the knowledge or inherent ability of a Computer Science major.
Absolutely, this was one of the best classes I have taken at BC. I learned so much, and it was a very interesting and

Comments
hands–on class.
Yes, with the way the world is headed it seems very useful to learn a programming language, even if it is just the basics.
Absolutely. VB is a great programming language that is super accessible to people not necessarily into computer science. Genuinely had fun doing homework assignments and exams.
Yes because they will learn so much useful information.
No, too time intensive.
Yes. Regardless of a students field of interest, programming is a useful skill to have and helps to enhance one's knowledge of technology in general.
Absolutely. This was definitely one of my best courses this semester. Professor Gips never failed to engage us and ensured that we had a good understanding of programming. I would also gladly recommend this course to anyone does not know anything about programming but wants to learn. Professor Gips starts with simple procedures and leads up to more complex assignments.
Yes
Yes. Practical and useful.
Yes, as mentioned, very applicable
I would absolutely recommend this course to other students wanted to get a feel for programming. I initially thought programming might not be for me, but fell in love with visual basic and really want to continue learning and pursuing more in this field. It was a major accomplishment for me this semester to be able to say that I can actually code and write a program that performs a useful function.
If you are interested in developing some basic programming skills and Computer Science 1 sounds too challenging, then yes this is a great course.
Yes, the material is relevant to anyone who is interested in computers even if they are not pursuing an IS major.
Yes. It is a great intro to computer science and its principles, but in a way that is able to be used by managers or other people in an office who need to understand, but not always implement programs directly.
Absolutely. Computer programming unlocks a whole new way of thinking. Useful for anyone.
I would not recommend this course to other students because of its difficulty and the amount of time it takes to do the work. It's not bad to start but picks up quickly.
Yes. I really enjoyed it (more than I expected to).
I would absolutely recommend this course to any student willing to challenge themselves and interested in expanding their horizons. I would also recommend this course to other majors, as programming is a vital life skill.
Yes. Very interesting class that teaches an important skill.
Yes. Great foundation for understanding programming.
YES! Programming has taught me a lot
Yes, it was a great all around class and fun skill regardless of major
I would recommend this course to others to gain coding experience. However, sometimes, I felt the work was too much.
Yes, programming is something I believe everyone should have a basic knowledge in.
Yes! Despite it being challenging, I think this is a very valuable skill to have and it taught me a new way to approach problems and think through situations logically.
For sure, since the professor was very friendly and taught the materials perfectly. Also he provided handouts to follow the class.
Yes, I definitely would! This course teaches very useful skills.
Yes absolutely, I feel it is a great skill to have going forward

Additional Comments:

Comments
I had to spend a very long time on each homework assignment and the final was quite hard.
–
I went in for office hours one time and he didn’t help he just kind of laughed at me for not understanding.
This course was great! My favorite part of the course was Professor Gip's teaching style. He always provided us with the best methods to think about programming problems. Would recommend this course in a heartbeat.
N/A
N/A
Professor Gips is amazing and made this class interesting and understandable!! He brought in former students/consultants and discussed his own research and work which made the learning practical.
Prof. Gips is great. He is so intelligent, accomplished, and, most importantly, kind.
Professor Gips is phenomenal. Clearly very knowledgable and extremely fair with assignments. Looking forward to taking another course with him during my time at BC
Gips is a great teacher and very approachable
Thank you to Professor Gips!

Responses to Customized Questions for ISYS215701_2018S_INTRO TO PROGRAMMING/MGMT - James Gips