

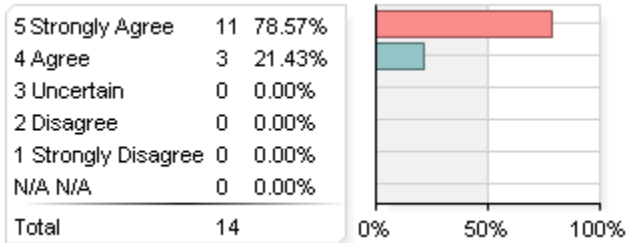
Fall 2015 Course Evaluation Report for ISYS215702_2016F_INTRO TO PROGRAMMING/MGMT - James Gips

Response Table

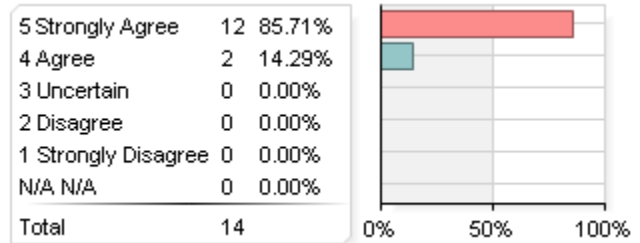
Fall 2015	
Raters	Students
Responded	14
Invited	15
Response Ratio	93.33%

Course Related Questions for ISYS215702_2016F_INTRO TO PROGRAMMING/MGMT- Distribution of Responses

1. The course was well organized.



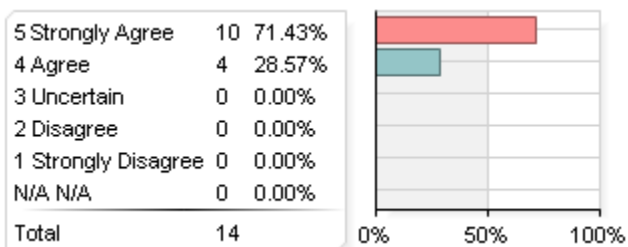
2. The course generally followed the syllabus.



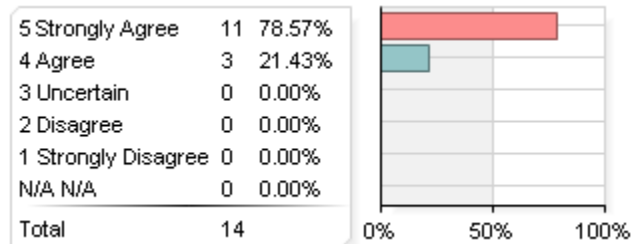
Statistics	Value
Mean	4.79
Median	5.00
Mode	5
Standard Deviation	+/-0.43

Statistics	Value
Mean	4.86
Median	5.00
Mode	5
Standard Deviation	+/-0.36

3. Class attendance was necessary for learning course material.



4. The course was intellectually challenging.

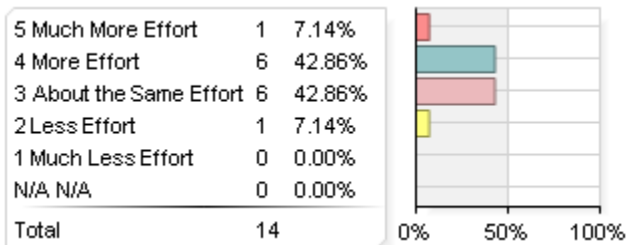


Statistics	Value
Mean	4.71
Median	5.00
Mode	5
Standard Deviation	+/-0.47

Statistics	Value
Mean	4.79
Median	5.00
Mode	5
Standard Deviation	+/-0.43

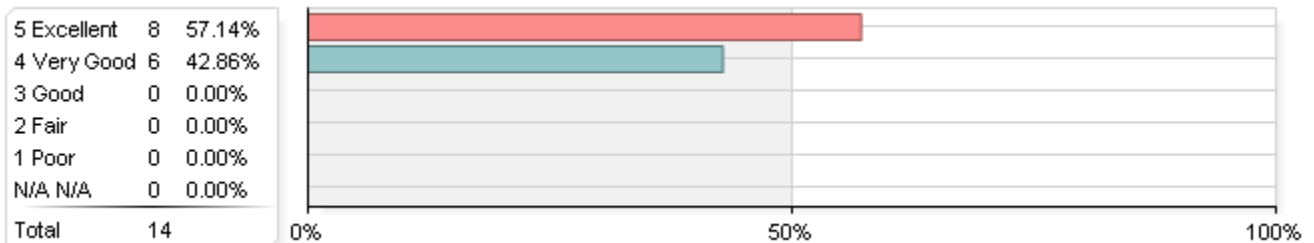
Course Related Questions for ISYS215702_2016F_INTRO TO PROGRAMMING/MGMT- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	3.50
Median	3.50
Mode	4, 3
Standard Deviation	+/-0.76

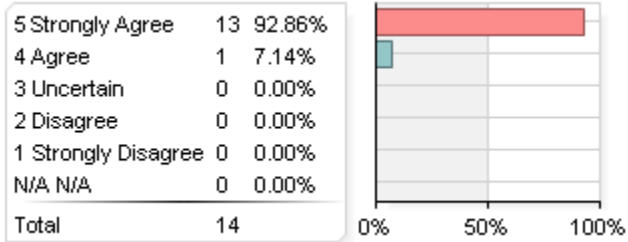
How would you rate this course overall?



Statistics	Value
Mean	4.57
Median	5.00
Mode	5
Standard Deviation	+/-0.51

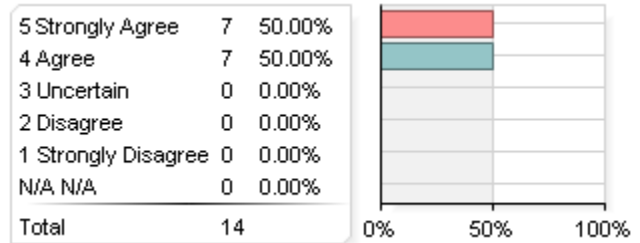
Instructor Questions for (James Gips)- Distribution of Responses

1. The instructor was prepared.



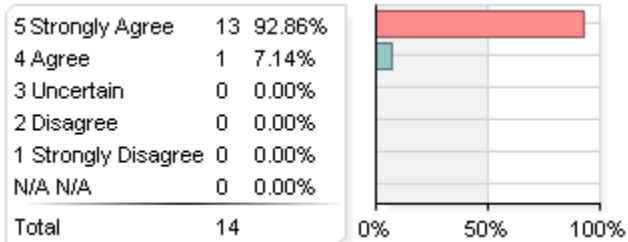
Statistics	Value
Mean	4.93
Median	5.00
Mode	5
Standard Deviation	+/-0.27

2. The instructor was available for help outside of class.



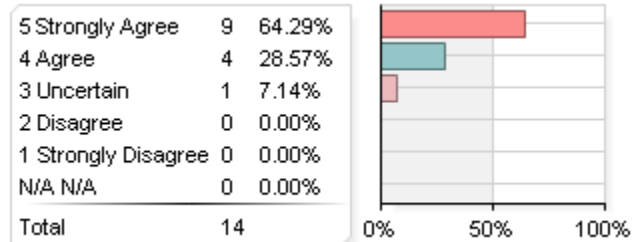
Statistics	Value
Mean	4.50
Median	4.50
Mode	5, 4
Standard Deviation	+/-0.52

3. The instructor returned assignments/tests conscientiously.



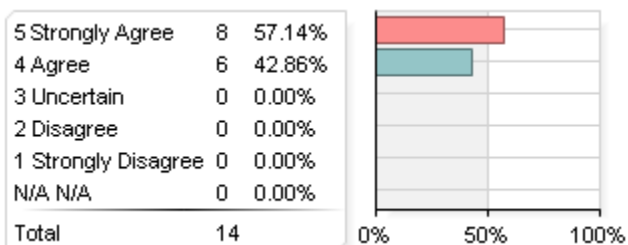
Statistics	Value
Mean	4.93
Median	5.00
Mode	5
Standard Deviation	+/-0.27

4. The instructor showed enthusiasm about the subject matter.



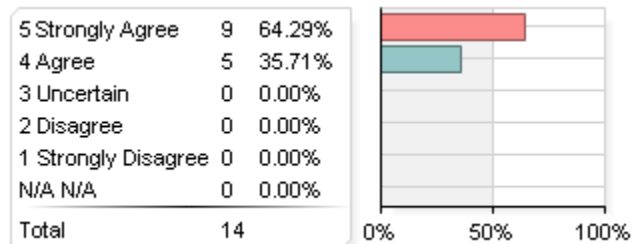
Statistics	Value
Mean	4.57
Median	5.00
Mode	5
Standard Deviation	+/-0.65

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	4.57
Median	5.00
Mode	5
Standard Deviation	+/-0.51

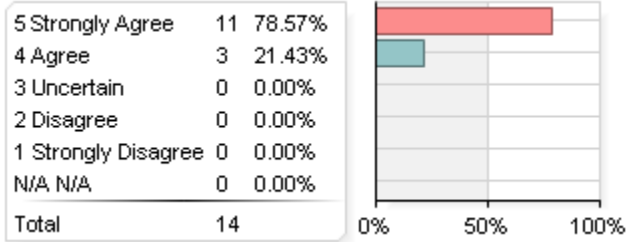
6. The instructor's explanations were clear.



Statistics	Value
Mean	4.64
Median	5.00
Mode	5
Standard Deviation	+/-0.50

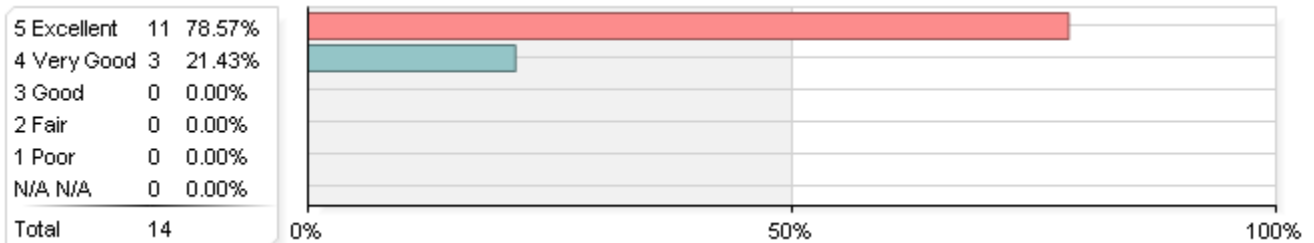
Instructor Questions for (James Gips)- Distribution of Responses (continued)

7. The instructor treated students with respect.



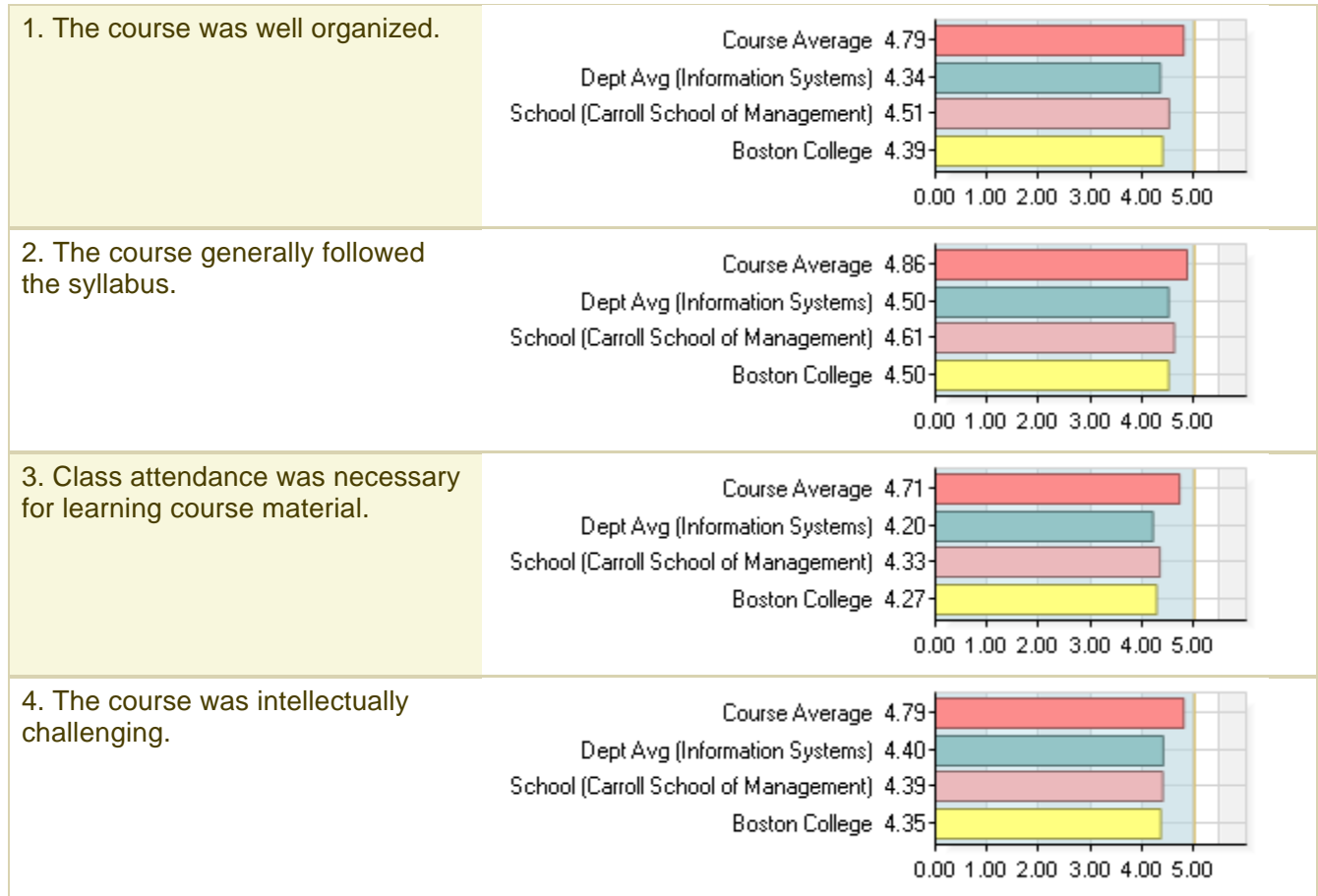
Statistics	Value
Mean	4.79
Median	5.00
Mode	5
Standard Deviation	+/-0.43

How would you rate this instructor overall as a teacher?

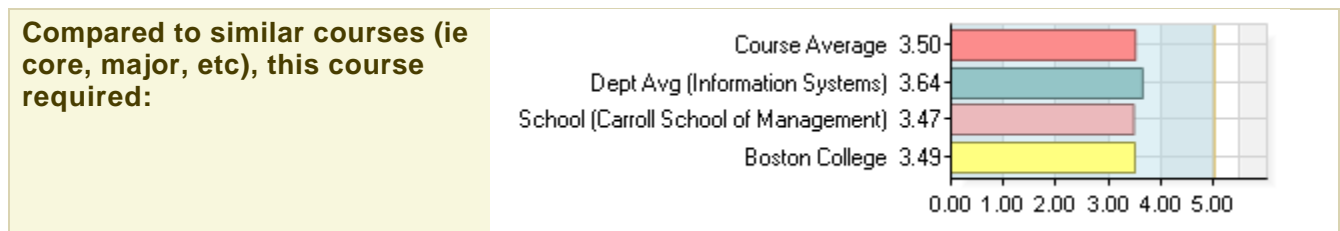


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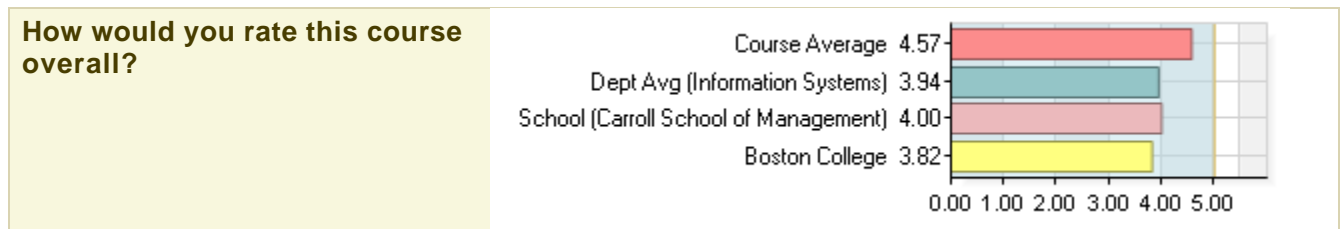
Course Questions for ISYS215702_2016F_INTRO TO PROGRAMMING/MGMT - Benchmarks



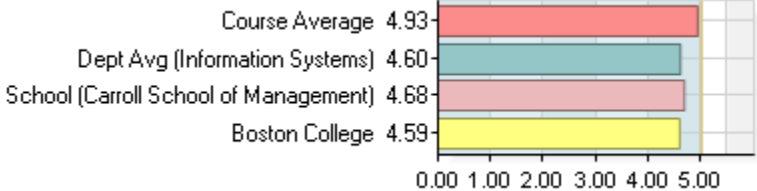
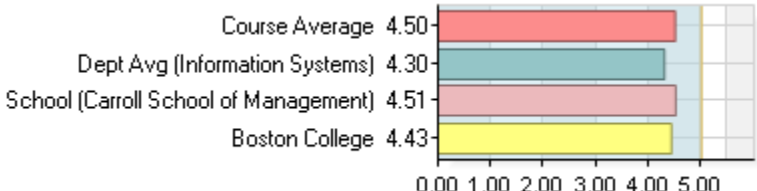
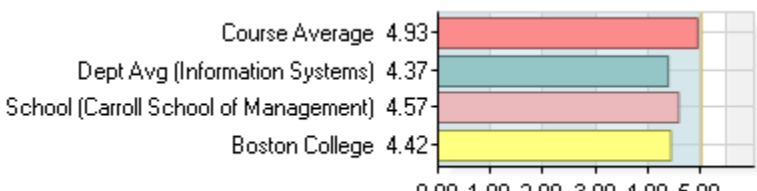
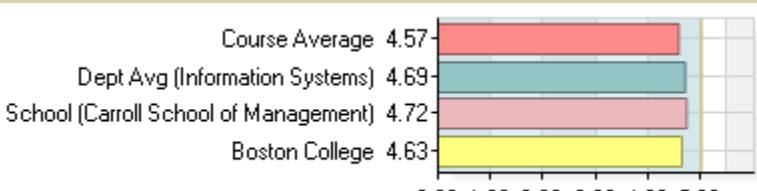
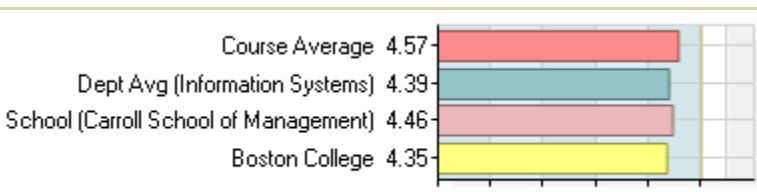
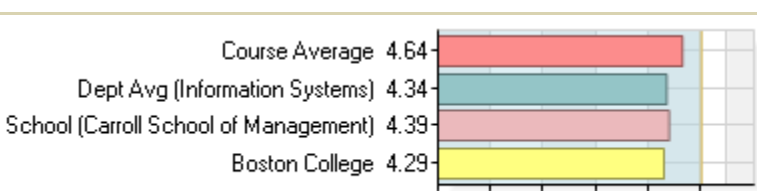
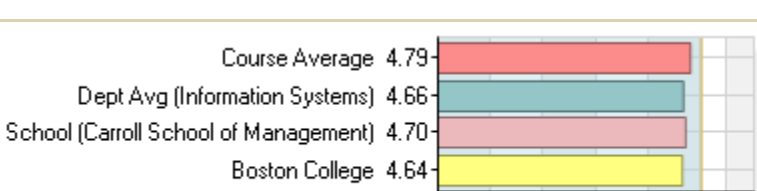
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How would you rate this course overall?

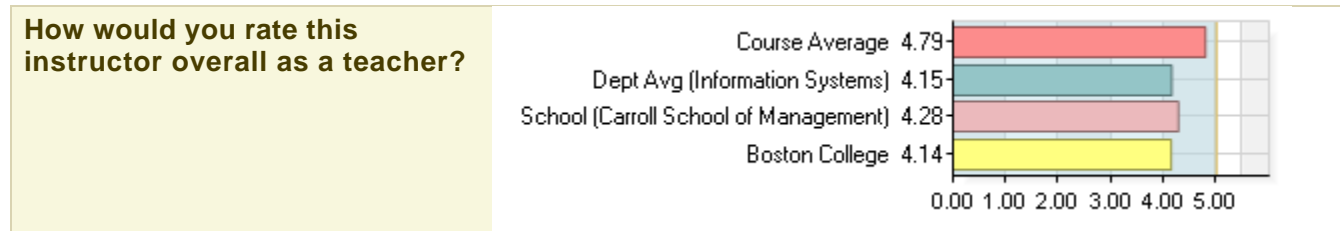


Instructor Questions for (James Gips) - Benchmarks

1. The instructor was prepared.	 <table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.93</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>4.60</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.68</td> </tr> <tr> <td>Boston College</td> <td>4.59</td> </tr> </tbody> </table>	Category	Score	Course Average	4.93	Dept Avg (Information Systems)	4.60	School (Carroll School of Management)	4.68	Boston College	4.59
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Instructor Questions for (James Gips) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



Comments for ISYS215702_2016F_INTRO TO PROGRAMMING/MGMT - James Gips

What are the strengths of this course?

Comment
I started the semester knowing nothing about computer programming. I learned a lot about how computers work in general as well as write a multitude of basic programs. This course teaches you how to critically think through programs.
Gips is very thorough in his explanations, and he is very knowledgeable about the field in general.
Structure, handouts and handout accessibility
You learn a truly valuable skill. Homework and tests are manageable. Professor Gips is a really interesting and nice professor.
The strengths were Professor Gips' knowledge of programming and his enthusiasm with the course. I liked that we did not have a textbook, and I thought the homework assignments were all very helpful in reinforcing the lessons in class.
Clear explanations and interesting material.
Very intellectually challenging yet rewarding.
He allows you to use your notes on the tests, which makes sense because when writing code you can always refer back to old work and such. Also the Homeworks are interesting and almost fun to do sometimes. You will get really frustrated with them when figuring them out but once finished you will be amazed at what you did.
The topics being taught were directly connected to real application and functionality. The homeworks allowed us to play with and learn more deeply the class objectives.

How could the instructor improve the course?

Comment
I found the handouts to be quite numerous. Maybe attach them all to begin with so I don't have to keep track of over 100 handouts throughout the semester.
Keep it going - no improvements suggested.
Grading is pretty harsh. A little more leeway or allow students to use laptops on exams.
Provide more detailed breakdowns of each step in a program. I take notes on everything, but I still felt like I needed a clearer reason as to why we would include things in a program.
Maybe make the class more engaging?
Not sure.
Not assign Homeworks to overlap one another. If there is already a Homework out, wait until it is handed in to assign another one. Also, maybe find a way to do tests on a computer.
Instead of just homeworks and tests there could be some sort of project or intro to hacking.

Would you recommend this course to other students, majors, etc.? Why or why not?

Comment
Absolutely. I think Information Systems is a very useful and applicable for many business jobs and this introduction course made me want to pursue the concentration.
Yes. Programming is a way of thinking, and every company on the planet has to be a tech company to survive, whether they like it or not. Students who take this class will be more valuable to any organization.
Yes, very informative
Yes. Anyone remotely interested in computer/coding. Definitely marketing/information systems students. This course provides an insight into what coding is like and the value of computer programs.
Yes, absolutely. I think programming is a valuable tool to know for everyone!

Yes because is was interesting and practical.

Yes I would. Professor Gips is great and programming is becoming more and more important in this world.

Yes I would. Having a basic idea of programming is very useful in life, and it is an interesting and awesome course. Employers will love to see that you are capable in a computer language, and it is just an overall useful skill to have.

Yes! very useful info and fun

Additional Comments:

Comment

This was my favorite course this semester.

I think it should be a core requirement for CSOM students instead of Math for Management, which I personally disdain.

Professor Gips is a really nice professor! Computers may sound boring, but it was so valuable to learn and was one of my most interesting classes. If you liked the Excel portion of Computers in Management, you'll love this class.

Responses to Customized Questions for ISYS215702_2016F_INTRO TO PROGRAMMING/MGMT - James Gips