

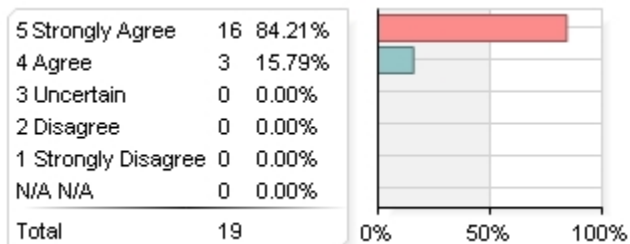
# Spring 2018 - Course Evaluation Report for ISYS215702\_2018S\_INTRO TO PROGRAMMING/MGMT - James Gips

## Response Table

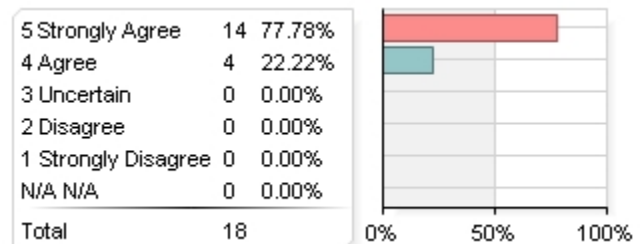
Raters	Students
Responded	19
Invited	19
Response Ratio	100%

## Course Related Questions for ISYS215702\_2018S\_INTRO TO PROGRAMMING/MGMT- Distribution of Responses

1. The course was well organized.



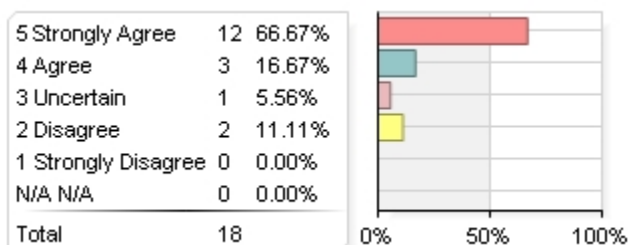
2. The course generally followed the syllabus.



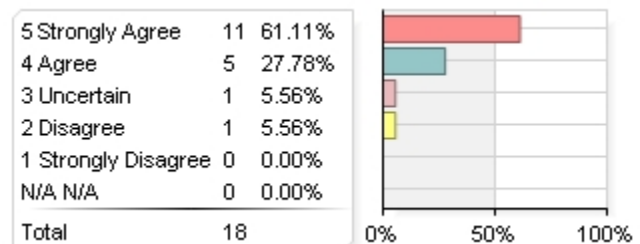
Statistics	Value
Mean	4.84
Median	5.00
Mode	5
Standard Deviation	0.37

Statistics	Value
Mean	4.78
Median	5.00
Mode	5
Standard Deviation	0.43

3. Class attendance was necessary for learning course material.



4. The course was intellectually challenging.

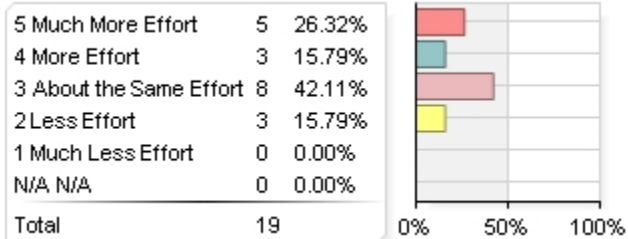


Statistics	Value
Mean	4.39
Median	5.00
Mode	5
Standard Deviation	1.04

Statistics	Value
Mean	4.44
Median	5.00
Mode	5
Standard Deviation	0.86

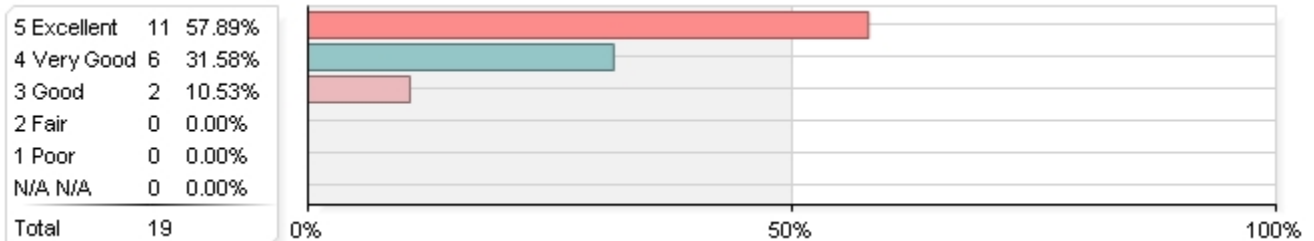
## Course Related Questions for ISYS215702\_2018S\_INTRO TO PROGRAMMING/MGMT- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	3.53
Median	3.00
Mode	3
Standard Deviation	1.07

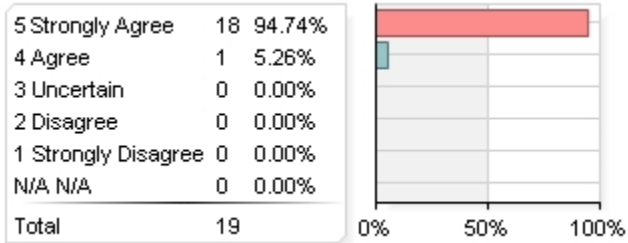
How would you rate this course overall?



Statistics	Value
Mean	4.47
Median	5.00
Mode	5
Standard Deviation	0.70

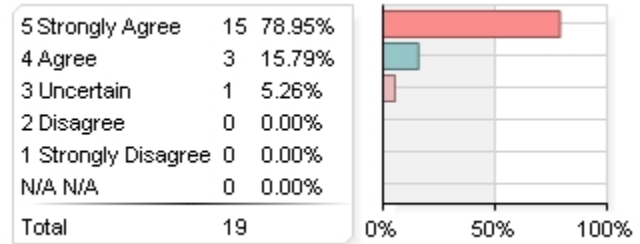
## Instructor Questions for (James Gips)- Distribution of Responses

1. The instructor was prepared.



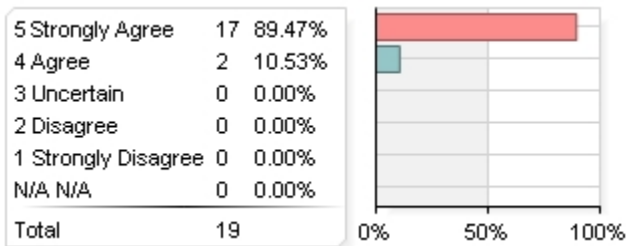
Statistics	Value
Mean	4.95
Median	5.00
Mode	5
Standard Deviation	0.23

2. The instructor was available for help outside of class.



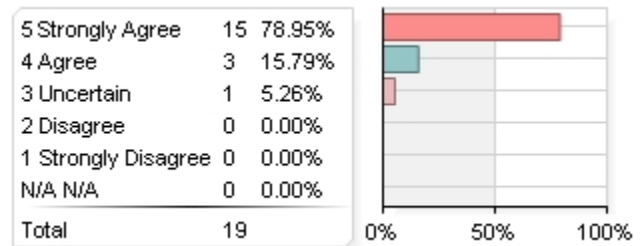
Statistics	Value
Mean	4.74
Median	5.00
Mode	5
Standard Deviation	0.56

3. The instructor returned assignments/tests conscientiously.



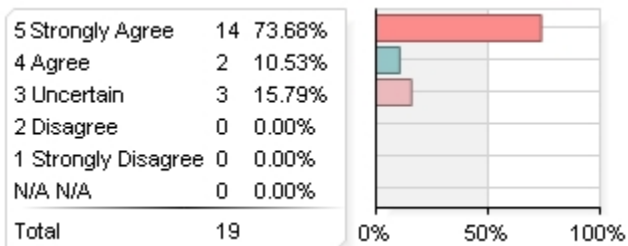
Statistics	Value
Mean	4.89
Median	5.00
Mode	5
Standard Deviation	0.32

4. The instructor showed enthusiasm about the subject matter.



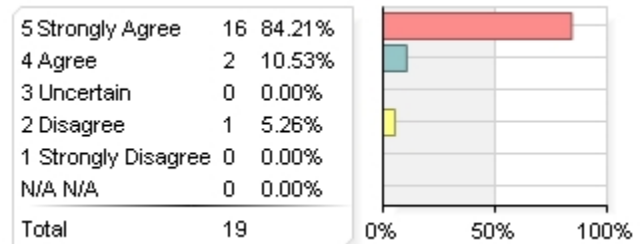
Statistics	Value
Mean	4.74
Median	5.00
Mode	5
Standard Deviation	0.56

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	4.58
Median	5.00
Mode	5
Standard Deviation	0.77

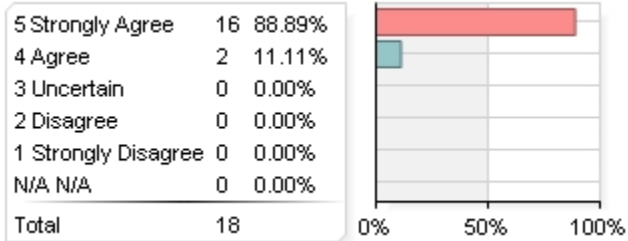
6. The instructor's explanations were clear.



Statistics	Value
Mean	4.74
Median	5.00
Mode	5
Standard Deviation	0.73

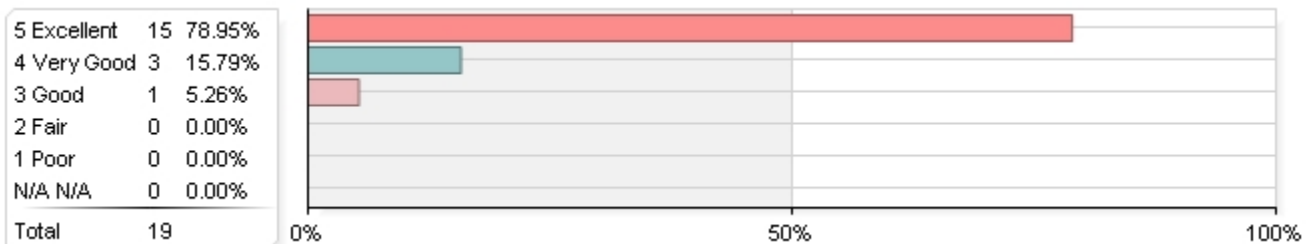
## Instructor Questions for (James Gips)- Distribution of Responses (continued)

7. The instructor treated students with respect.



Statistics	Value
Mean	4.89
Median	5.00
Mode	5
Standard Deviation	0.32

How would you rate this instructor overall as a teacher?



Statistics	Value
Mean	4.74
Median	5.00
Mode	5
Standard Deviation	0.56

# Course Questions for ISYS215702\_2018S\_INTRO TO PROGRAMMING/MGMT - Benchmarks

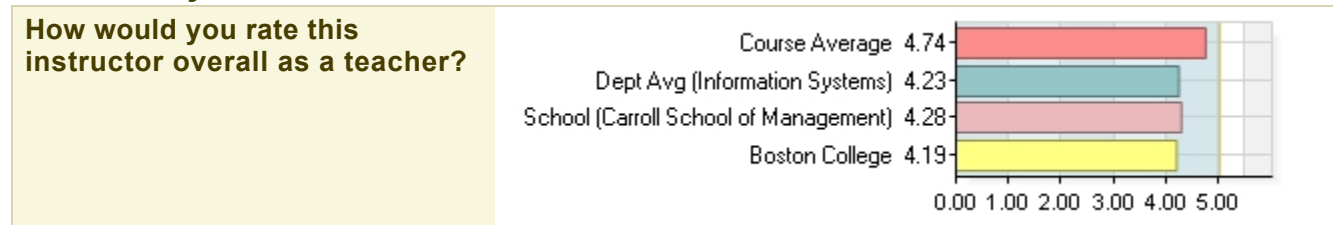
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## Instructor Questions for (James Gips) - Benchmarks

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School (Carroll School of Management)	4.72										
Boston College	4.67										

## Instructor Questions for (James Gips) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



# Comments for ISYS215702\_2018S\_INTRO TO PROGRAMMING/MGMT - James Gips

## What are the strengths of this course?

Comments
This course provides an introduction to basic programming concepts.
Very good introduction to problem solving skills
It was very interesting
great professor
Knowledgeable Professor, Clear syllabus and online information, focus on developed skills rather than regurgitation of formulas.
You start out with absolutely no knowledge of programming and all of a sudden you're building all kinds of cool programs. Even the homework was engaging (although sometimes really difficult) and it's really rewarding to run your program and finally have it work
This course really trains the students to think more and think differently. It gives the students a solid understanding of programming.
Interesting subject matter, professor is very knowledgeable
Gips is incredibly intelligent, and it's very intellectually challenging. You learn a new way of thinking and you definitely learn time management with his assignments. He's an awesome person.
The Professor
Good introduction to programming with VB.
Most of course learning done outside of class via homeworks, take home tests, and other actual coding. Then you go over the correct answers in class.
The lectures and hands-on, and cover many interesting topics; Prof. Gips is a great professor

## How could the instructor improve the course?

Comments
Spend less time on operation precedence.
Nothing
None
skills gained in the course could become more applicable if the programming framework was used more often like Java or Python.
Throw in a couple more 'side' lessons like with the text to voice program or when you talked about CameraMouse. Those were the most fun/interesting days
The course material's difficulty level exponentially increased over time. The professor could maybe underscore that to the students earlier so that they could be more prepared.
More homework
Provide the form designs of the examples given in class so that students can practice the code on the handouts themselves to understand the inner workings of the programs and concepts. Putting the form design up would allow students to recreate the example problems themselves without worrying about the names of the elements in the form being different.
N/A



## Would you recommend this course to other students, majors, etc.? Why or why not?

Comments
Yes because it gives problem solving skills and logical skills
Yes it was great
yes
Yes. I believe everyone should have a cursory understanding of Programming and it is one of the most marketable professional skills in this day and age.
I'd recommend this to a student who knows no programming and wants to get a flavor for what it's like
Yes, the professor is friendly and patient. The course material is exciting.
Yes, very interesting introduction to ISYS, useful skill even if not interested in ISYS
This class will probably kick your butt, but I loved it so much. If you're interested in programming or anything of that nature. GO FOR IT!
Yes great professor
Yes, it provided a good intro to programming.
Yes. Gips is a great professor and you really learn the material.
Yes, because it provides an understanding and knowledge of programming that is very applicable

### Additional Comments:

Comments
I originally was bummed I took it this semester because my old Computers in Management prof, Sterpe teaches it in the fall, but I'm SO glad I stayed because I got to know one of the most interesting, kind, and intelligent people at this institution.
I feel that this class should be the second half of Computers in Management rather than the how companies use computers section. The concepts covered in that second of Computers in Management are covered in other CSOM core classes. Putting this into Computers in Management would also allow students to get started with the IS concentration quicker, or figure out they don't want to do it sooner. Perhaps there could be two forms of Computers in Management created, one with the original how companies use computers and one with this as a Computers in Management for IS concentration.
Coming from someone who is NOT "tech-y", it was difficult for me at first. As the course went along, I felt like I learned a lot and that's due to the class teaching style. Gips is always available for questions outside of class and is helpful.
It would be great, if that course or an additional one was in Python or Java since they are requested more frequently by employers than Visual Basic

# Responses to Customized Questions for ISYS215702\_2018S\_INTRO TO PROGRAMMING/MGMT - James Gips