



BC2007F - Course Summary Report

MI03101-2007F-tx1 COMPUTERS IN MGMT-HONORS

	Enrolled Students	# of Responses	Response Rate	Q1	Q2	Q3	Q4	Q5	Q6
BC2007F	37,086	31,839	85.85%	3.87	4.03	4.18	4.21	4.05	3.39
Carroll School of Management	3,698	3,260	88.16%	3.98	4.18	4.33	4.36	4.10	3.53
Information Systems	194	172	88.66%	4.12	4.09	4.35	4.32	4.21	3.29
MI03101-2007F-tx1	38	38	100.00%	4.34	3.66	4.34	4.45	3.91	3.11

Question Text	Responses					# of Responses	STD	Mean Score
	1	2	3	4	5			
1. What rating does this instructor deserve as a teacher? Excellent = 5/Very Good = 4/Good = 3/Acceptable = 2/Poor = 1			5.26%	55.26%	39.47%	38	0.58	4.34
			2	21	15			
2. Regular class attendance was necessary for learning the required content. Strongly Agree = 5/Agree = 4/Uncertain = 3/Disagree = 2/Strongly Disagree = 1	2.63%	10.53%	15.79%	60.53%	10.53%	38	0.91	3.66
	1	4	6	23	4			
3. The course helped me to acquire factual information. Strongly Agree = 5/Agree = 4/Uncertain = 3/Disagree = 2/Strongly Disagree = 1			5.26%	55.26%	39.47%	38	0.58	4.34
			2	21	15			
4. The course helped me to understand principles and concepts. Strongly Agree = 5/Agree = 4/Uncertain = 3/Disagree = 2/Strongly Disagree = 1				55.26%	44.74%	38	0.50	4.45
				21	17			
5. The instructor was available for help outside of class. Strongly Agree = 5/Agree = 4/Uncertain = 3/Disagree = 2/Strongly Disagree = 1			32.35%	44.12%	23.53%	34	0.75	3.91
			11	15	8			
6. Compared to other courses having the same credits and hours, the time required for this course was: Much More = 5/More = 4/The Same = 3/Less = 2/Much Less = 1		13.16%	63.16%	23.68%		38	0.61	3.11
		5	24	9				

Free Response Questions

7. What are the strengths of this instructor?

- * Professor Gips knows the material very well. He is respectful of the students and extremely understanding. He is easily reached outside of class, and is prompt in responding to emails about any problems we are having. Professor Gips' actions really express that he cares about the students and their understanding of the material.
- * very interesting and is sympathetic to his students' needs
- * Knew the material very well and gave just the right amount of homework to make sure we understood the material.
- * He is well versed in the subject material. The class and reading were all very interesting.
- * Very Helpful, Enjoyed Teaching the class. Taught material very clearly.
- * He is very personable, not intimidating and helpful. If he says he will do something, he does it promptly and correctly. He is also thoughtful and forgiving and not nitpicky about details that don't matter in the long run. The student gets the feeling that his primary concern is for us to learn and that he knows a lot about what he is talking about.
- * Explained the material very well, especially in the Excel section of the course. Assignments were very pertinent and challenging yet manageable. He is very personable and I would feel comfortable approaching him. He has a good sense of humor.
- * Knows material well and is highly intelligent.
- * Readily available to help students outside of class. Very well-informed on material.
- * very knowledgeable about technology, picked interesting topics to discuss with real life applications for the second half of the course, test (midterm) was fair and challenging
- * He made everything extremely clear and actually wanted his students to do well. Making difficult material comprehensible and teaching it in an interesting way made class more enjoyable.
- * Good at explaining
- * Easy to understand.
- * Very knowledgeable and enthusiastic about the subject. Very approachable
- * Laid Back, Easy to Approach Very Familiar with the Material of the Course Gave Manageable homework. Enough practice to prepare for test, but not too much that it was hard to get it all done.
- * Strong knowledge of the subject matter and very personable. Class was always interesting.
- * Professor Gips really knows what he is talking about and understands the concepts of this course. Also, he really does seem to care about his students and wants to see them do well.

- * He knows everything there is to know about Excel, and we learned a lot because of that. He presented the Excel material in a way that was very easy to understand. He also used very good examples to present the information about using technology in management. The companies he picked were easily illustrated and well-known, and he brought examples that we use in everyday life.
- * Very knowledgeable about the topics under discussion.
- * The instructor was very helpful out of class, and always explained things that the class was having trouble with. He also showed how the information could be applicable today.
- * Very knowledgeable about the subject.
- * He was very knowledgeable regarding the information in the course and made it easier to learn. He also applied things we learned to real life situations.
- * Very good at choosing assignments and readings, very knowledgeable about his subject. Friendly and understanding. Uses his knowledge of computers for good (eagle eyes).
- * He knew the material very well.
- * Always willing to go over difficult material from assignments in the class in order to clarify them for us. Very knowledgeable in the areas taught. Also very understanding and helpful.
- * Professor Gips is a very knowledgeable speaker. He is very good at teaching excel, and his textbook is very conducive to learning. He also is passionate about the business aspect of the class, which is helpful because students are able to see the strong relationship between the corporate world and the use of computers. He also recognizes student needs and caters to them very well.
- * He knows the information he is teaching very well, especially Excel. He sets forth the concepts for Excel in a very straightforward manner, making it easier to learn how to use it.
- * He is very knowledgeable in his field, especially through Eagle Eyes. He does not cold call, but helps prompt the class to find the answers without embarrassing anyone. The homework assignments were challenging.
- * He requires students to consistently apply effort through the daily homework assignments. He applies real world situations to the class effectively.
- * Although he was not demanding, he made me understand the concepts fully.
- * Very easy to understand, doesn't make things more complicated than they needed to be
- * pretty straightforward lectures, especially in the excel half
- * You can tell he really loves the material he teaches and really wants everyone to learn it and love it like he does. It's a really good class to take in the beginning of CSOM because although it's a computers class, it covers so much of business principles as well.
- * He is very knowledgeable about the course material. He was always able to answer questions, whether they were about excel or the companies that we discussed.
- * Easily approachable and a very conversational nature

* He's a good teacher and a funny guy.

* *- very knowledgeable on the topic. - genuinely wants the students to learn and do well. - chooses interesting topics that are relevant to the topic.

* Knowledge of material

8. How could this instructor improve the course?

* Give homework about excel on paper, not just on the midterm to help students prepare.

* could make the classes a little more lively

* Spend more time on non-excel material.

* N/A

* The second half of the course was structured, but in a way that it is difficult to foresee how the material will be tested. A bit more feedback on how much of the readings we should be getting the basic gist of and how much we should be committing to memory and what kind of notes we should be taking would be helpful in preparation for the final exam.

* Some of the course material was rather dry, which is not Gips' fault. The IT/Company section of the course was more abstract... I would have preferred to have worksheets or short assignments so that we were held more accountable for doing the reading, as well as so we would remember more about these companies when the final rolls around.

* Make it more structured. Material was not presented in a cohesive manner.

* Clearer on what we will be tested on

* The second half of the semester (non Excel) was incredibly interesting but maybe we could have done more with the information. The powerpoint was a nice way to tie it together but maybe something else along the way to apply what we were reading

* I can think of no way to better improve the course.

* Go over more general concepts before learning them in different cases/situations.

* Slightly faster paced, but other than that the course was very good.

* More Structured Note-Taking for the Second Part of the Course, maybe more powerpoint slides that we can access online (preferably before class so we can take notes with them)

* Less homework assignments.

* The course could be improved by making the second half of the year a little more interactive. This may be hard to do but sometimes listening to the information about different companies became monotonous.

- * I feel like the information could have been presented in a more engaging manner. Perhaps it is just personal preference, but I had a very hard time staying focused on the lecture because of the style used. The information was all there, but it was hard to absorb it because the presentation was dry. Also, if one did his or her homework and the readings well, it was really unnecessary to come to class because everything in class was just a reworking of the previous night's assignments.
- * The 2nd half of the course was too much straight reading. I would have gotten more if it were in more presentations.
- * I think with the material that must be covered from Excel to specific cases of IT effectiveness, Professor Gips expresses them as best as possible. Could possibly make some sections a little more exciting.
- * I understand that there are two units to this course but the separation between the two parts is just too drastic. It feels like two separate courses instead of one. There is no attempt at forging a connection, only one day we discussed excel and the next day we were talking about businesses and our excel unit was over. I am not sure how you could connect the two but I think a connection would be helpful.
- * Spend a little less time on Excel.
- * The presentations should be worth more points. Other than that, I thought that the set up of the course into half excel, half how technology has shaped industry was really interesting.
- * Maybe just by giving us a few sample questions before the tests because I felt like I knew the material very well, but for some reason I was surprised by a few of the questions and did not do as well as I should have. Otherwise its good!
- * The second part of the course was not as interesting as the Excel part. I did not like to have to read so many random articles. I am not quite sure what the most important articles are, and it is going to be hard to study for the final.
- * Perhaps making his tests shorter.
- * Make the second module more structured. It seemed a bit unorganized.
- * Excel was good but he could have taught the other half of the course material better.
- * add more points to the exam section
- * make the second half somewhat more clear and focused
- * "The material can be somewhat dry at time but I'm not sure how you would ""spice"" it up."
- * This course would be improved if there was more focus on the topics of the second half of the year and less on Excel. I felt like we spent too much time on certain aspects of excel that would have been better used discussing the different ways companies use technology.
- * maybe teach a little bit more about websites
- * Less work on Excel.
- * - maybe more exams that are smaller, rather than just two.
- * make instruction more engaging, give clearer information regarding the content of the exams

9. Additional comments:

- * All in all, a good class but not very challenging, especially considering this was an honors section.
- * Wonderful Course!! Great Professor!!
- * A positive experience, Prof. Gips' matter of fact teaching style and dry humor kept my attention in class and made it a pleasant learning environment.
- * Overall, I was satisfied with my professor and my first CSOM course.
- * The class was very interesting and useful, and with a little more structure to tie everything together, it would be an even better class.
- * Public speaking experience was a great incorporation, especially for freshmen because I believe it was the first time for most of them that they had to prepare a presentation in college. Last year in Ethics we had very involved presentations but I have heard they are no longer doing those.
- * Excel with paper and pencil, if we are to be tested on it, should also be included in the homeworks
- * Overall I enjoyed this course. The second part is interesting, but I especially enjoyed the Excel part because it was very useful to learn and I like math problems like those.
- * Overall it was a good course, I especially think the excell informaiton will be useful.
- * Good class. Thanks professor Gips.
- * I liked the class
- * Thank you!
- * I enjoyed this class and was surprised to see how much excel I learned in such a short period of time. Also, the professor's book was extremely easy to comprehend which was also a plus.
- * Prof. Gips was really knew a lot about his field and helped the students acquire the same comfort with technology and business.