



Course Evaluation Summary Report - MI15701-2010S-tx1 INTRO TO PROGRAMMING/MGMT

Gips, James

	Total Surveys	Surveys Submitted	Response Rate	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14
2010 Spring Term - BC2010S	58117	47215	81.24%	4.52	4.28	4.32	4.58	4.24	4.22	4.57	4.00	4.34	4.42	4.15	4.24	3.46	3.80
CSOM	7354	6420	87.30%	4.55	4.31	4.43	4.63	4.30	4.24	4.60	4.05	4.37	4.44	4.12	4.27	3.52	3.86
Information Systems	553	480	86.80%	4.74	4.46	4.55	4.82	4.63	4.48	4.70	4.40	4.51	4.47	4.38	4.45	3.56	4.21
Course Survey	39	34	87.18%	4.71	4.52	4.68	4.44	4.18	4.24	4.47	4.06	4.59	4.52	4.15	4.74	3.97	3.94

	R1	R2	R3	R4	R5	N/A	N/R	Mean	STD
1. The instructor was prepared. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	1 2.94%	8 23.53%	25 73.53%	0 0.00%	0 0.00%	4.71	0.52
2. The instructor was available for help outside of class. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	4 11.76%	8 23.53%	21 61.76%	1 2.94%	0 0.00%	4.52	0.71
3. The instructor returned assignments/tests conscientiously. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	1 2.94%	9 26.47%	24 70.59%	0 0.00%	0 0.00%	4.68	0.53
4. The instructor showed enthusiasm about the subject matter. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	1 2.94%	3 8.82%	10 29.41%	20 58.82%	0 0.00%	0 0.00%	4.44	0.79
5. The instructor stimulated interest in the subject matter. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	4 11.76%	3 8.82%	10 29.41%	17 50.00%	0 0.00%	0 0.00%	4.18	1.03
6. The instructor's explanations were clear. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	1 2.94%	3 8.82%	1 2.94%	11 32.35%	18 52.94%	0 0.00%	0 0.00%	4.24	1.07
7. The instructor treated students with respect. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	1 2.94%	4 11.76%	7 20.59%	22 64.71%	0 0.00%	0 0.00%	4.47	0.83
8. How would you rate this instructor overall as a teacher? Poor = 1/Fair = 2/Good = 3/Very Good = 4/Excellent = 5	0 0.00%	5 14.71%	6 17.65%	4 11.76%	18 52.94%	0 0.00%	1 2.94%	4.06	1.17

	R1	R2	R3	R4	R5	N/A	N/R	Mean	STD
9. The course was well organized.	0	0	0	14	20	0	0	4.59	0.50
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0.00%	0.00%	0.00%	41.18%	58.82%	0.00%	0.00%		
10. The course generally followed the syllabus.	0	0	2	12	19	1	0	4.52	0.62
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0.00%	0.00%	5.88%	35.29%	55.88%	2.94%	0.00%		
11. Class attendance was necessary for learning the course material.	3	2	2	7	20	0	0	4.15	1.31
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	8.82%	5.88%	5.88%	20.59%	58.82%	0.00%	0.00%		
12. The course was intellectually challenging.	0	0	0	9	25	0	0	4.74	0.45
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0.00%	0.00%	0.00%	26.47%	73.53%	0.00%	0.00%		
13. Compared to similar courses (i.e. core, major, etc.), this course required:	0	0	12	11	11	0	0	3.97	0.83
Much Less Effort = 1/Less Effort = 2/About the Same Effort = 3/More Effort = 4/Much More Effort = 5	0.00%	0.00%	35.29%	32.35%	32.35%	0.00%	0.00%		
14. How would you rate this course overall?	2	5	3	7	17	0	0	3.94	1.32
Poor = 1/Fair = 2/Good = 3/Very Good = 4/Excellent = 5	5.88%	14.71%	8.82%	20.59%	50.00%	0.00%	0.00%		

	R 1	R 2	R 3	R 4	R 5	N/A	N/R	Mean	STD
1. The textbook contributed to my learning.	19	5	1	2	0	3	4	1.48	0.89
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	55.88%	14.71%	2.94%	5.88%	0.00%	8.82%	11.76%		
2. The TAs contributed to my learning.	5	4	3	11	4	3	4	3.19	1.39
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	14.71%	11.76%	8.82%	32.35%	11.76%	8.82%	11.76%		
3.	0	0	0	0	0	0	34	0.00	0.00
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%		
4.	0	0	0	0	0	0	34	0.00	0.00
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%		
5.	0	0	0	0	0	0	34	0.00	0.00
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%		

1. What are the strengths of this course?

- * Great way to get a start in programming.
- * Very different style of thinking that is not found in any other class offered at BC. Gaining experience with working in programming language that can be applied to other jobs and problems.
- * We cover a lot of material in one semester so students come out of the class knowing a fair amount of Visual Basic, HTML, and Macros.
- * Teaches you to think in a new way, gets you to really think about problem solving.
- * Interesting material,
- * Practical and interesting in-class examples Professor Gips is engaging and approachable Assignments were fun to complete
- * Really fun, interactive learning
- * Professor Gips is an extremely intelligent, knowledgeable teacher who did a great job at introducing me to programming.
- * Mirollo is GREAT at explaining course material. He is just a great guy - very humorous, easy-going, and always willing to answer questions.
- * Very fun and interesting course. Great introduction to programming and the IS concentration.
- * Professor Gips loves what he teaches and makes sure that everyone understands the material clearly. Even though a student may not have background knowledge with computers, he teaches the material in a way that allows students to easily understand it. If a student is having a hard time with any material, Professor Gips is always available for help during his office hours and treats every student with respect. He wants everyone to do well in the course. Finally, he is one of the nicest persons I have ever met. Professor Gips is one of the best professors that I have met at Boston College.
- * Professor Gips
- * Very useful even if you are not an Information Systems student. I am using the skills I learned from this class in other classes either through understanding logic or developing programs to study
- * very organized, makes programming look interesting
- * It helps students improve problem-solving skills.
- * The course was taught exactly how I hoped it would be. It is based heavily on homework and tests so if you understand the material you can do really well. It was a great introduction to information systems.
- * This is a great course! The homework feels like puzzles that need to be solved. We always went over the answers to the homework just in case we did not understand how to do it. I could constantly feel myself improving and it felt very rewarding.
- * The course gives you the opportunity to explore the IT field in an introductory setting

* The course assignments were all relevant and worthwhile

* Very structured. Professor Gips knows the subject well and is about as enthusiastic about programming and computer science in general as someone with his calm demeanor could possibly be. Professor Gips also cares a lot about what kind of career you can find studying IS, and it's very helpful considering IS is a fairly new concentration.

* Gips is extremely smart and you will learn the basics of programming after taking this course.

* Gips is nice even though there is a lot of work involved. Really liked when he talked about his Eagle eye project and brought in guest speakers to talk about career options which is very helpful

* Fun class and fun people.

2. How could the instructor improve the course?

* Less homework

* Communicate more with students in terms of what to take away from homework assignments. There would be certain points in homework assignments and notes that would be included in handouts but never focused on or explained. These points would be very important to the overall solution and would be required to know for later programs.

* The class is said to be a beginner's course on programming but it was obvious a lot of students had some kind of background in programming so it left students who didn't know anything scrambling to keep up with the assignments. Understanding the concepts in class didn't always equate to doing well on the homework because the way Professor Gips presented the new material in class was very simple and easy to follow and then the assignments would take a major leap and you had to rack your brain for hours to understand how to solve the problem. On top of that, I never found a real way to studying for the exams that would help me do better on the exams.

* Don't know

* not much, but maybe a little more application of the material to the real business world.

* I would like to see a second level of this course that teaches more advanced Visual Basic.

* maybe a group project program

* The only tough part was Macros--we were just kind of thrown in it at the end.

* He doesn't accept any late homework assignments no matter what - this seems a little too strict to me.

* For both excel and programming this year, tests were on paper. Working on paper with such computer involved classes is difficult for me. I find it much easier to program or organize data in excel on a computer while doing the homework assignments. Just a suggestion, but why not turn the internet off computers, or monitor computer screens, and test students that way? I feel that a test on a computer reflects the knowledge a student has of the subject better than a test on paper.

* **Nothing. Both the instructor and the class is great.**

* **_**

* **I think he's got it down. Perhaps apply more default VB functions.**

* **It would be great to have shorter practice problems to learn the concepts. It was overwhelming seeing all the programs in class and then have to jump into a homework assignment. It would have been easier to understand the subject matter if there were practice problems to ensure the concepts were clear before trying to navigate an assignment.**

* **None**

* **n/a I really liked it.**

* **Slow down the pace and thoroughly explain all the programs**

* **More explanation on Macros and other business related programming**

* **Spread out the points on the exam a little more. The second exam only had 2 problems on it, and if you messed up even one you could lose a big chunk of your grade. Don't make students buy the textbook. It's too problem based. If you're going to make them buy a textbook make it a reference book, not a book that's meant to be a teaching curriculum on it's own.**

* **Waaaayyy too many handouts.**

* **I wish all the tests were take home**

* **Unsure.**

3. Would you recommend this course to other students, majors etc.? Why or why not?

* **Yes, if you are looking to learn about programming in management.**

* **I would recommend this course for students who are looking for a challenging course and not in their senior year. Students who are not computer science majors or in information systems would find this subject difficult because it's a subject that certain people who can analyze and think critically can excel at. Without those two qualities, the course is very long and time consuming with the homework you could you spend hours on.**

* **If you already understand concepts of programming, yes... it seemed that most students enjoyed the course while I was left feeling very frustrated because no matter how much time and effort I put into the work, I still didn't see the results I wanted to see.**

* **Yes, even though it is very challenging it teaches you a lot about the industry and introduces you to a new way to solve problems.**

* **yes, extremely interesting and useful material.**

* **Yes, I believe that if more students took this class it would help to demystify programming, and perhaps persuade more students to enter the CS/IS programs.**

- * Yes, if you enjoy programming or want to know more about how software works.
- * If your interested in learning programming, yes.
- * Yes definitely - great way to learn about calculus and see if you like it
- * Yes. Intellectually challenging but fun and interesting. Creating programs that solve problems is satisfying and really cool.
- * Students concentrating in Information Systems should take Intro to Programming with Professor Gips because his teaching method allows students to easily understand the material and keeps the material interesting and fun. Furthermore, he is always willing to help his students.
- * Yes, it was fun.
- * Yes, very useful regardless of major.
- * Yes.
- * If you aren't at all interested in programming then probably not. But if you are then definitely.
- * If they are interested in computers or technology, yes. Otherwise, it would be too challenging or uninteresting.
- * Not sure maybe try CS1
- * Yes- worthwhile skill sets
- * I would recommend it to anyone who's interested in programming. If you don't like programming the class is a lot of work and the exams can be difficult.
- * Yes. As stated above, you will learn the basics of programming and relatively painlessly.
- * yes but be prepared to work
- * Yes because it's a new way of thinking.

4. Additional comments:

- * None
- * Thank you for a fantastic semester professor!
- * You're right, you do sound like Ben Stein, and it became a little difficult at times to not get bored in class, but the pizza parties make it all worth it.