



Course Evaluation Summary Report - MI15701-2011S-tx1 "INTRO TO PROGRAMMING/MGMT-Gips, James"

	Total Surveys	Surveys Submitted	Response Rate	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14
2011 Spring Term - BC2011S	59141	47325	80.02%	4.52	4.28	4.34	4.57	4.22	4.21	4.56	3.99	4.34	4.44	4.14	4.25	3.49	3.78
CSOM	7678	6403	83.39%	4.55	4.31	4.45	4.62	4.27	4.23	4.58	4.04	4.37	4.45	4.10	4.23	3.55	3.83
Information Systems	388	315	81.19%	4.70	4.40	4.55	4.79	4.46	4.43	4.76	4.29	4.49	4.48	4.04	4.07	3.20	3.99
Course Survey	43	35	81.40%	4.77	4.33	4.71	4.66	4.49	4.63	4.60	4.40	4.74	4.41	4.29	4.50	3.71	4.23

	R1	R2	R3	R4	R5	N/A	N/R	Mean	STD
1. The instructor was prepared. <small>Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5</small>	0 0.00%	0 0.00%	0 0.00%	8 22.86%	27 77.14%	0 0.00%	0 0.00%	4.77	0.43
2. The instructor was available for help outside of class. <small>Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5</small>	0 0.00%	2 5.71%	2 5.71%	12 34.29%	17 48.57%	1 2.86%	1 2.86%	4.33	0.85
3. The instructor returned assignments/tests conscientiously. <small>Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5</small>	0 0.00%	0 0.00%	0 0.00%	10 28.57%	25 71.43%	0 0.00%	0 0.00%	4.71	0.46
4. The instructor showed enthusiasm about the subject matter. <small>Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5</small>	0 0.00%	0 0.00%	0 0.00%	12 34.29%	23 65.71%	0 0.00%	0 0.00%	4.66	0.48
5. The instructor stimulated interest in the subject matter. <small>Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5</small>	0 0.00%	2 5.71%	1 2.86%	10 28.57%	22 62.86%	0 0.00%	0 0.00%	4.49	0.82
6. The instructor's explanations were clear. <small>Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5</small>	0 0.00%	1 2.86%	0 0.00%	10 28.57%	24 68.57%	0 0.00%	0 0.00%	4.63	0.65
7. The instructor treated students with respect. <small>Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5</small>	1 2.86%	0 0.00%	1 2.86%	8 22.86%	25 71.43%	0 0.00%	0 0.00%	4.60	0.81
8. How would you rate this instructor overall as a teacher? <small>Poor = 1/Fair = 2/Good = 3/Very Good = 4/Excellent = 5</small>	1 2.86%	0 0.00%	2 5.71%	13 37.14%	19 54.29%	0 0.00%	0 0.00%	4.40	0.85

	R1	R2	R3	R4	R5	N/A	N/R	Mean	STD
9. The course was well organized.	0	0	0	9	26	0	0	4.74	0.44
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0.00%	0.00%	0.00%	25.71%	74.29%	0.00%	0.00%		
10. The course generally followed the syllabus.	0	0	4	12	18	1	0	4.41	0.70
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0.00%	0.00%	11.43%	34.29%	51.43%	2.86%	0.00%		
11. Class attendance was necessary for learning the course material.	0	1	3	15	15	0	1	4.29	0.76
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0.00%	2.86%	8.57%	42.86%	42.86%	0.00%	2.86%		
12. The course was intellectually challenging.	0	0	2	13	19	0	1	4.50	0.62
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0.00%	0.00%	5.71%	37.14%	54.29%	0.00%	2.86%		
13. Compared to similar courses (i.e. core, major, etc.), this course required:	0	1	13	16	5	0	0	3.71	0.75
Much Less Effort = 1/Less Effort = 2/About the Same Effort = 3/More Effort = 4/Much More Effort = 5	0.00%	2.86%	37.14%	45.71%	14.29%	0.00%	0.00%		
14. How would you rate this course overall?	1	0	4	15	15	0	0	4.23	0.88
Poor = 1/Fair = 2/Good = 3/Very Good = 4/Excellent = 5	2.86%	0.00%	11.43%	42.86%	42.86%	0.00%	0.00%		

	R 1	R 2	R 3	R 4	R 5	N/A	N/R	Mean	STD
1. The Teaching Assistants contributed to my learning in this course.	1	6	6	8	4	2	8	3.32	1.14
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	2.86%	17.14%	17.14%	22.86%	11.43%	5.71%	22.86%		
2. The book contributed to my learning in this course.	10	10	2	1	1	3	8	1.88	1.03
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	28.57%	28.57%	5.71%	2.86%	2.86%	8.57%	22.86%		
3. I would like to see a traditional textbook (cost approximately \$120) available for the course.	12	9	3	2	1	0	8	1.93	1.11
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	34.29%	25.71%	8.57%	5.71%	2.86%	0.00%	22.86%		
4. I am glad we had the opportunity to see the guest lectures by prospective faculty members.	0	3	0	18	5	0	9	3.96	0.82
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0.00%	8.57%	0.00%	51.43%	14.29%	0.00%	25.71%		
5.	0	0	0	0	2	2	31	5.00	0.00
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0.00%	0.00%	0.00%	0.00%	5.71%	5.71%	88.57%		

1. What are the strengths of this course?

- * **Structured, uses class time efficiently. Allows for learning and clarity in and out of class.**
- * **the hw lets yo build up a good grade and keeps you current with the material. It is rarely very long, if you know what you are trying to do, can think of a good way to do it, and know the material, you can finish very quickly and efficiently.**
- * **none**
- * **Lays a foundation for programming and the info systems concentration. All of the assignments were relevant to business and did not seem like frivolous work**
- * **Pizza Fridays are definitely a strength...class was interesting, challenging, and intellectually stimulating in every way.**
- * **It is very straight forward. Easy to understand for logical thinkers.**
- * **Prof. Gips is well-organized and teaches the programming material clearly. The handouts are great and ensure that there are no typos that could exist if the material was required to be copied down in class. Clearly, he is evaluating your understanding of programming logic since he allows for open-book exams. In my opinion, this shows who best understands the material, rather than testing memorization. He is a great professor.**
- * **Professor Gips is at the top of his field, yet is approachable and helpful in and outside of class unlike some other very intelligent professors. Homework assignments were managerially relevant and interesting, and very helpful in studying for tests. I liked that the exams were open notes as it would be an impossible course if this were not the case**
- * **The way the class is taught. It is hard to teach a conceptual, problem solving class, but Professor Gips managed to do it**
- * **Great class. Great explanations. Made me become an IS major**
- * **The way it is organized is great because things really do build on each other and are in a organized order while concepts learned at the beginning of the semester still develop over the rest of the semester. The fact that we do not have a traditional textbook is also great, they cost a lot and often are in a different order than what the professor teaches it in, which can be frustrating.**
- * **introduces different method of thinking, step by step, with the final goal something to work towards with each step**
- * **Great teacher, great topics, a lot of good hands on experience**
- * **We went through a lot of example programs in class and had homeworks every week that solidified the material we learned in class.**
- * **Very knowledgeable, enjoyable class, challenging and interesting.**
- * **teacher**
- * **Homework assignments helped grasp the material**
- * **picked your brain it was fun**

- * **Teacher is the best at it. He knows all the tricks to Visual Basic. Both TA's and teacher are helpful and quick to respond to emails if you have doubts. Great class.**
- * **Writing the programs is fun.**
- * **Easy to look up previous materials because of all the handouts**
- * **All demonstrations on the computer and all printouts made it easy to follow.**
- * **If you like programming, this is a great course to take. The homework assignments are a lot of fun to complete and also offer a stimulating challenge. Professor Gips obviously knows his stuff and is a great resource both in the realm of programming as well as information systems in general.**
- * **Professor Gips has found a way to engage his students into the course material without overloading them with work.**

2. How could the instructor improve the course?

- * **Allow assignments to build upon one another. That way at the end of the semester rather than having 16 relatively meaningless, brief programs you have 3 or 4 more thorough and interesting programs.**
- * **any way**
- * **Towards the end of the course, professor began to speed through some of the topics which made class slightly uncomfortable with material. Maybe a few less homework assignments. Otherwise very well structures.**
- * **Post all assignments at the beginning of the year, so we can get ahead whenever we have time.**
- * **The only way the course could be improved is if the professor made it more interesting. Classes were very similar and generally uninteresting.**
- * **The course is solid as-is. It might be nice to include an intro to Java or a comparison of programming languages that would allow for a smooth segway into the next-level IS courses.**
- * **Homework was challenging, but necessary and useful to learn. I wish there were some type of VB reference book/guide book that was a course book (not the VB book that was recommended- dense and hard to follow) but not sure if this even exists**
- * **I can't think of any weaknesses**
- * **Cant**
- * **the amount of time that the different homework assignments took varied a lot, which made it harder to manage one's time in regards to other classes.**
- * **Introduce the students to the TA's. They grade all the homework and I never actually knew who they were. It wasn't a problem but thats about the best way I could say the instructor could improve the course.**
- * **Can't think of anything**

- * make tests electronic
- * Possibly interactive classwork, although I followed along a lot in VB anyway which helped
- * problems be more realistic
- * Nothing. Great class
- * I would make the programs worth a higher % of the grade.
- * Better timing between what we are learning and distribution of assignments.
- * I was happy with the course as it is.

3. Would you recommend this course to other students, majors etc.? Why or why not?

- * Absolutely, important skill set.
- * no he s mean
- * Yes, great way to learn about computers and business and Professor Gips is a very good professor
- * Hell yeah, all students should take this course especially if taught by the eccentric Professor Gips.
- * I would recommend this course to anyone who is a logical thinker and wants to experience with computer Programming.
- * Yes. I didn't find the course very difficult. Perhaps CS 101 would be a bit harder since it's Comp Sci and written in Java? Otherwise, just make sure you do the homeworks and attend class. There isn't a whole lot of studying since it's more a concept-based course.
- * Absolutely 100%. Great intro course for IS majors and interesting for CS majors as well
- * Absolutely. This was my favorite class I have taken at BC so far due to the interesting subject matter and Professor Gips ability to teach it well.
- * Yes. Very interesting
- * yes. it is a very good and easy to follow intro to programing class while still able to be challenging
- * Yes, programming is fun
- * Yes, Fantastic class
- * Yes
- * Absolutely
- * if your a good problem solver take it

- * **Yes, I enjoyed this course a lot and learned a lot. Helped me get an internship this summer!**
- * **yes very good course to take as an elective**
- * **I would certainly recommend it. I enjoyed it a lot. Decided to do IS concentration in addition to my finance because I liked it so much.**
- * **Absolutely**
- * **Yes because it is an interesting course and it is very easy to follow even without any previous knowledge in programming**
- * **Yes**
- * **Yes, definitely to people who like to do puzzles or have an interest in programming. Definitely NOT if the person is not sure they like this kind of thing because I feel like the homework would be a nightmare if you didn't think programming was fun.**

4. Additional comments:

- * **the points system was a little unclear. I thought i remembered the instructor saying he kept everything in points so that he could take the earned from the total and that tests, hw, etc were all already weighted with how many points they were worth.**
- * **Definitely a fan of the old school projector use. Also, Jackson was a fantastic TA. He was always willing to help and greatly contributed to my fantastic learning experience. He is by far the best TA i have had at BC.**
- * **Great class.**
- * **Homework can take you a lot of times sometimes, but it is always challenging and many times entertaining.**
- * **I loved this course -- it made me very excited about my major!**