Spring 2013 Course Evaluation Report for MI15701_2013S INTRO TO PROGRAMMING/MGMT - James Gips
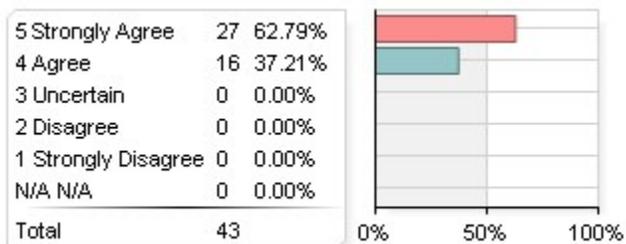
Response Table
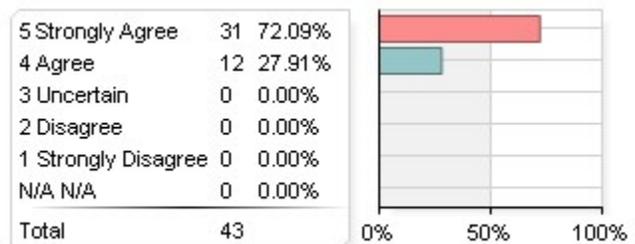
Spring 2013	
Raters	**Students**
Responded	43
Invited	51
Response Ratio	84.31%

Course Related Questions for MI15701_2013S INTRO TO PROGRAMMING/MGMT- Distribution of Responses
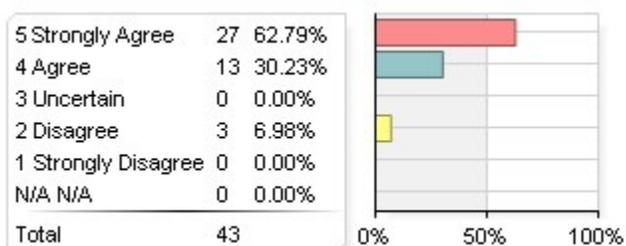
1. The course was well organized.

5 Strongly Agree	27	62.79%
4 Agree	16	37.21%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	43	

Statistics	Value
Mean	4.63
Median	5.00
Mode	5
Standard Deviation	+/-0.49

2. The course generally followed the syllabus.

5 Strongly Agree	31	72.09%
4 Agree	12	27.91%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	43	

Statistics	Value
Mean	4.72
Median	5.00
Mode	5
Standard Deviation	+/-0.45

3. Class attendance was necessary for learning course material.

5 Strongly Agree	27	62.79%
4 Agree	13	30.23%
3 Uncertain	0	0.00%
2 Disagree	3	6.98%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	43	
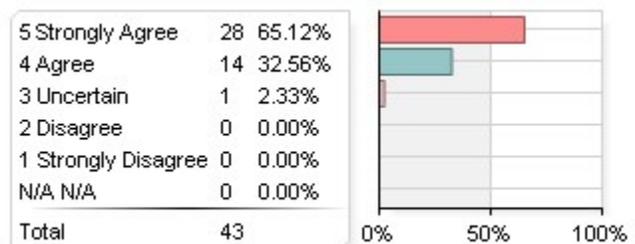
Statistics	Value
Mean	4.49
Median	5.00
Mode	5
Standard Deviation	+/-0.83

4. The course was intellectually challenging.

5 Strongly Agree	28	65.12%
4 Agree	14	32.56%
3 Uncertain	1	2.33%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	43	

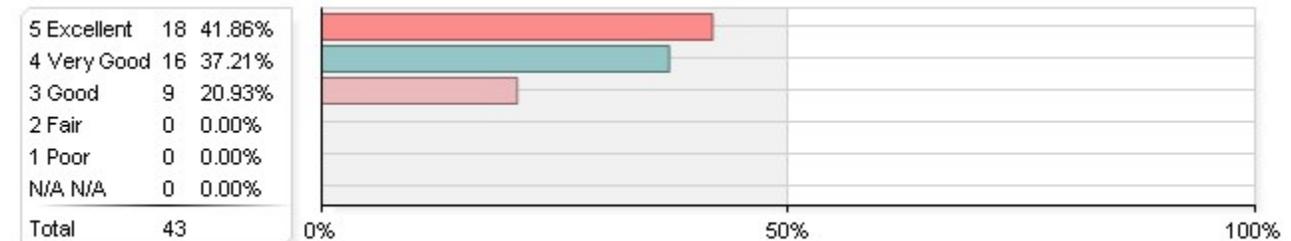| Statistics	Value
Mean	4.63
Median	5.00
Mode	5
Standard Deviation	+/-0.54

Course Related Questions for MI15701_2013S INTRO TO PROGRAMMING/MGMT- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:

5 Much More Effort	9	20.93%
4 More Effort	20	46.51%
3 About the Same Effort	14	32.56%
2 Less Effort	0	0.00%
1 Much Less Effort	0	0.00%
N/A N/A	0	0.00%
Total	43	
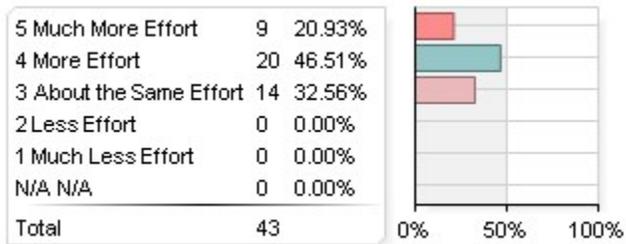
Statistics	Value
Mean	3.88
Median	4.00
Mode	4
Standard Deviation	+/-0.73

How would you rate this course overall?

5 Excellent	18	41.86%
4 Very Good	16	37.21%
3 Good	9	20.93%
2 Fair	0	0.00%
1 Poor	0	0.00%
N/A N/A	0	0.00%
Total	43	

Statistics	Value
Mean	4.21
Median	4.00
Mode	5
Standard Deviation	+/-0.77

Instructor Questions for (James Gips)- Distribution of Responses
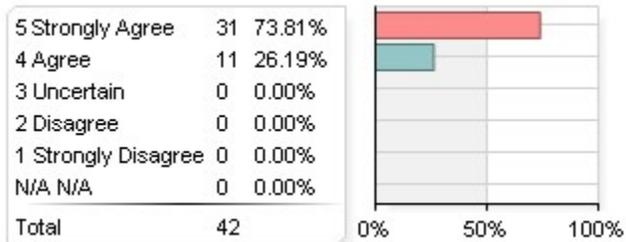
1. The instructor was prepared.

5 Strongly Agree	31	73.81%
4 Agree	11	26.19%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	42	
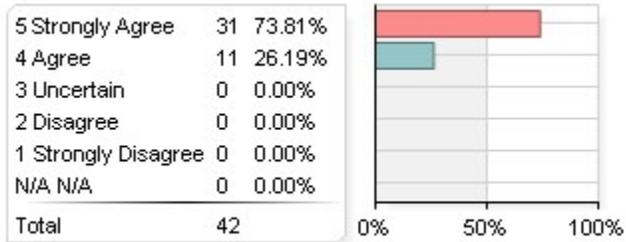
Statistics	Value
Mean	4.74
Median	5.00
Mode	5
Standard Deviation	+/-0.45

2. The instructor was available for help outside of class.

5 Strongly Agree	21	50.00%
4 Agree	16	38.10%
3 Uncertain	5	11.90%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	42	
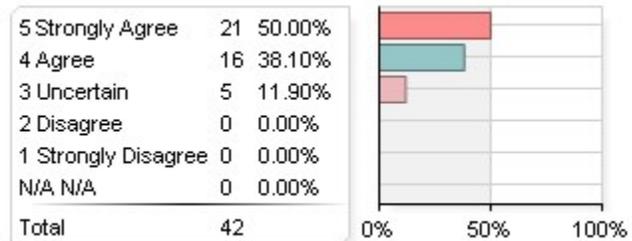
Statistics	Value
Mean	4.38
Median	4.50
Mode	5
Standard Deviation	+/-0.70

3. The instructor returned assignments/tests conscientiously.

5 Strongly Agree	31	73.81%
4 Agree	11	26.19%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	42	

Statistics	Value
Mean	4.74
Median	5.00
Mode	5
Standard Deviation	+/-0.45

4. The instructor showed enthusiasm about the subject matter.

5 Strongly Agree	26	61.90%
4 Agree	13	30.95%
3 Uncertain	3	7.14%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	42	
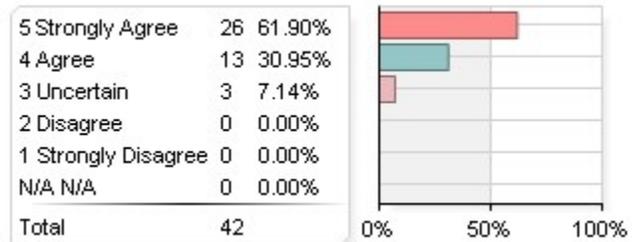
Statistics	Value
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	+/-0.63

5. The instructor stimulated interest in the subject matter.

5 Strongly Agree	18	42.86%
4 Agree	18	42.86%
3 Uncertain	5	11.90%
2 Disagree	1	2.38%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	42	
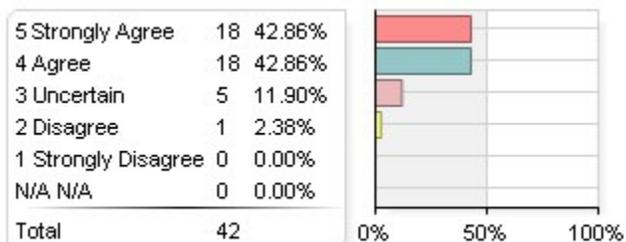
Statistics	Value
Mean	4.26
Median	4.00
Mode	5, 4
Standard Deviation	+/-0.77

6. The instructor's explanations were clear.

5 Strongly Agree	24	57.14%
4 Agree	18	42.86%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	42	
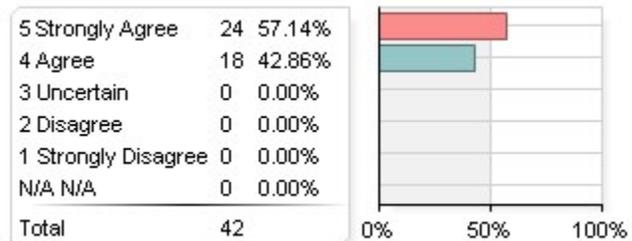
Statistics	Value
Mean	4.57
Median	5.00
Mode	5
Standard Deviation	+/-0.50

7. The instructor treated students with respect.

5 Strongly Agree	29	69.05%
4 Agree	13	30.95%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	42	

Statistics	Value
Mean	4.69
Median	5.00
Mode	5
Standard Deviation	+/-0.47

How would you rate this instructor overall as a teacher?

5 Excellent	23	53.49%
4 Very Good	15	34.88%
3 Good	5	11.63%
2 Fair	0	0.00%
1 Poor	0	0.00%
N/A N/A	0	0.00%
Total	43	
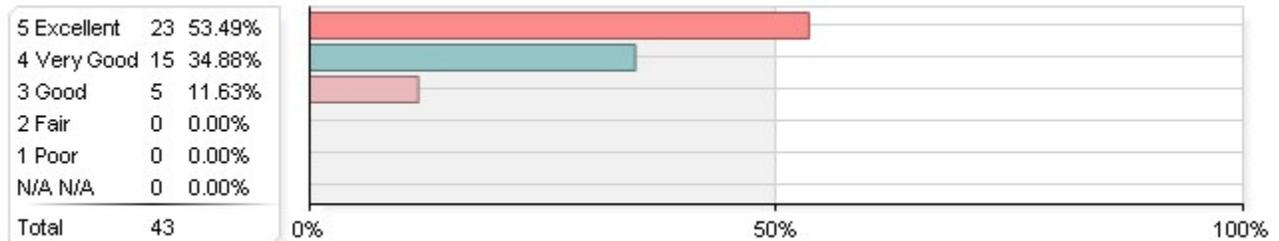
Statistics	Value
Mean	4.42
Median	5.00
Mode	5
Standard Deviation	+/-0.70

Course Questions for MI15701_2013S INTRO TO PROGRAMMING/MGMT - Benchmarks

1. The course was well organized.	
	Course Average **4.63** Dept Avg (Information Systems) **4.43** School (Carroll School of Management) **4.38** Boston College **4.34** 0.00 1.00 2.00 3.00 4.00 5.00

2. The course generally followed the syllabus.	
	Course Average **4.72** Dept Avg (Information Systems) **4.55** School (Carroll School of Management) **4.47** Boston College **4.43** 0.00 1.00 2.00 3.00 4.00 5.00

3. Class attendance was necessary for learning course material.	
	Course Average **4.49** Dept Avg (Information Systems) **4.12** School (Carroll School of Management) **4.16** Boston College **4.15** 0.00 1.00 2.00 3.00 4.00 5.00

4. The course was intellectually challenging.	
	Course Average **4.63** Dept Avg (Information Systems) **4.24** School (Carroll School of Management) **4.28** Boston College **4.28** 0.00 1.00 2.00 3.00 4.00 5.00

Course Average **3.88** Dept Avg (Information Systems) **3.47** School (Carroll School of Management) **3.55** Boston College **3.48** 0.00 1.00 2.00 3.00 4.00 5.00	

Course Average **4.21** Dept Avg (Information Systems) **3.90** School (Carroll School of Management) **3.80** Boston College **3.76** 0.00 1.00 2.00 3.00 4.00 5.00	

Instructor Questions for (James Gips) - Benchmarks

1. The instructor was prepared.	
	Course Average 4.74 Dept Avg (Information Systems) 4.60 School (Carroll School of Management) 4.56 Boston College 4.54 0.00 1.00 2.00 3.00 4.00 5.00
2. The instructor was available for help outside of class.	Course Average 4.38 Dept Avg (Information Systems) 4.35 School (Carroll School of Management) 4.36 Boston College 4.34 0.00 1.00 2.00 3.00 4.00 5.00
3. The instructor returned assignments/tests conscientiously.	Course Average 4.74 Dept Avg (Information Systems) 4.47 School (Carroll School of Management) 4.41 Boston College 4.37 0.00 1.00 2.00 3.00 4.00 5.00
4. The instructor showed enthusiasm about the subject matter.	Course Average 4.55 Dept Avg (Information Systems) 4.65 School (Carroll School of Management) 4.62 Boston College 4.61 0.00 1.00 2.00 3.00 4.00 5.00
5. The instructor stimulated interest in the subject matter.	Course Average 4.26 Dept Avg (Information Systems) 4.35 School (Carroll School of Management) 4.28 Boston College 4.26 0.00 1.00 2.00 3.00 4.00 5.00
6. The instructor's explanations were clear.	Course Average 4.57 Dept Avg (Information Systems) 4.37 School (Carroll School of Management) 4.23 Boston College 4.24 0.00 1.00 2.00 3.00 4.00 5.00
7. The instructor treated students with respect.	Course Average 4.69 Dept Avg (Information Systems) 4.69 School (Carroll School of Management) 4.60 Boston College 4.59 0.00 1.00 2.00 3.00 4.00 5.00

Instructor Questions for (James Gips) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?

	Rating
Course Average	4.42
Dept Avg (Information Systems)	4.21
School (Carroll School of Management)	4.06
Boston College	4.06

0.00 1.00 2.00 3.00 4.00 5.00

Comments for MI15701_2013S INTRO TO PROGRAMMING/MGMT - James Gips

What are the strengths of this course?

Comment
Taught the basis of programing and real life applications
Professor Gips really likes to teach computer programming and as a result he makes the class interesting. Furthermore, every class he has hand outs which makes it a lot easier to follow in class. The homework questions are tricky, but fair for the most part. Also, he brings in people to talk about a career in IS, which is helpful.
Learned a lot, expectations were clear, guest speaker presentations added a nice change of pace.
Really enjoyed doing the homeworks (once I found the solutions). I always felt a great sense of accomplishment and that I had really learned something relevant and valuable. The in class examples were very helpful and helped me to better understand the material.
Its a lot of fun work if you like working with computers.
Organized and Gips is funny.
Professor goes step-by-step through all the examples he gives us, all the handouts have instructional pictures which is helpful.
- Professor Gips is very nice and funny; it is unique and interesting to have a professor actually valuing OUR opinions (on the course evaluation system, on Camera Mouse, his TEDtalks presentation etc.) - Professor Gips knows exactly what he is doing and it is clear that he has taught this course many times so the class goes smoothly - LOVED the speakers that he brings in at the end of the class; very relevant, useful information
You learn a lot about programming and logic
The course, like the syllabus in the beginning promised, really taught me to think of programming and problem-solving in a different way. I really did learn how to use a systematic way of thinking to write computer programs.
This course gives a great introduction to programming. Gips truly cares about his students and wants them to succeed. He is very interested in helping his students understand their career opportunities available with an info systems concentration and genuinely loves teaching the material!
It was very logical and provided reasonable expectations throughout. The assignments were not mindless and challenged students in many different ways.
I really liked the HW assignments.
The concepts were practice based and VB is a good skill to know.
You really have to learn the material not memorize it
Prof. Gips is fantastic. He is very enthusiastic about the course and he cares so much about his students. He also returns tests the following class period which is very conscientious of him. The assigned homework prepares you for the tests as well which is very helpful.
Very useful knowledge, easy to follow, very interesting
Learn how to program.
Introduced a new way of thinking.
lots of problems, which is the best way to learn the material. A lot of hw, but not too difficult or too overwhelming since he always gave it out a week in advance of its due date.
Professor Gips did a great job with the handouts and while the homeworks were difficult, they were always manageable due to the handouts
Love the intro course. It's well developed and a great start for people looking into programming.
It is an intersting subject matter and learning is done mostly outside of the classroom.
Come out of the course having a skill.
Teaches a wide variety of topics you can do with programming
Teaches programming in an easy to follow, well paced format.

The strengths of this course come from professor Gips who is very good and knowledgeable

Learned programming in a controlled manner and was well paced.

The homework and practice programming.

The handouts

Students learn how to program, and how to think about solving problems in a completely different way. Also, students gain an appreciation for the technology we have today.

made relevant connections from coding to IT.

Gips is great. I like the structure of the course. I think its a fair judgement of what you learn over the semester.

Incredibly informative. Cover a lot of information in the course. Came away with a thorough understanding of the topic.

How could the instructor improve the course?

Comment
Explanations sometimes a little vague. Written part of test very hard to prepare for and take since you cant test to see if program would work/ see prevalent problems
He could make it more interactive in class instead of just lecturing the whole time.
The difficulty of the tests was pretty high, mainly due to the amount of time necessary to answer each question, which was hardly fit into the 50 minutes of the test.
Give a little bit more introduction to new topics but otherwise I thought it was a great course!
Not making final worth so much.
Less handouts!
- Giving us more practice problems so we know what to expect on the exam!!
The professor could try to engage the students more during class. Also, there were definitely certain topics that the professor could teach a little slower, especially on for and while loops. The stock exchange program (HW 10) was extremely difficult to do especially with how much the professor had taught to that point. The professor spent too much time on the topics in the beginning of the year on if statements and not enough on core points like loops and arrays.
Give more organized notes about certain important topics instead of only passing out examples. While the examples help, it's good to have a general outline of what to do.
Nothing. I loved it.
The format of the tests were sometimes confusing and the homework problems and examples in class did not prepare me properly for the exams.
give more study material
Discuss the subject of Excel Macros for longer than we did.
Spread out the material more evenly (I felt like we ended a bit early, as we stopped really learning much in the last 2 weeks).
Find a way to make lectures more interesting.
have a discussion section once a week or review sessions before tests
Give more practical examples.
not sure
I would make more of the exam grades take home, as it is hard to test how well we program when we aren't actually at a computer
A little less handouts. I get probably 10 a week from this class.
More in class activities that resemble the exam formats.
Show so more passion for something he is extremely intelligent about
Slower explanation of arrays.
I like the take home portions of the test because I feel that it is a good test of seeing how to actually program, but I think it would be helpful if a basic calculator were allowed on the inclass portion since there is a lot of room for algebra errors that can hurt you even if you know how the program works.

Focusing on individuals' weaknesses

Higher weight for take home portion.

not sure

Spend less time going over homework that we were already given solutions for.

I think that the Final should have a take home portion. Its arguably the hardest test of the whole semester, and I think it would be more fair if it had a take home portion like the others.

Given the fact that it is an introductory course, this is a rash demand. But perhaps making the class geared towards more applicable programs.

Would you recommend this course to other students, majors, etc.? Why or why not?

Comment
Yes good way to learn how to program for beginners
Yes I would because it is important for everyone to understand how the back end of a computer works.
Requirement of IS, but definitely with my professor.
Definitely to anyone who enjoys logical thinking and problem solving.
Yes
Yes, it is an interesting mode of thought.
Yes, Professor Gips is great.
- The course starts out pretty easy and goes slowly, and then all of a sudden it gets really difficult so there's a warning for everyone (start paying close attention after EXAM 2)
Yes.
Yes, but I would caution students to be careful of the course load. Having very little programming knowledge before I took the class, I think I struggled with keeping up with the course load after the first 6 weeks.
I would definitely recommend this course
Yes. Anyone interested in programming will definitely enjoy this course as it will give a very acute perspective on programming. It's challenging, but not impossible.
Yes I really enjoyed this course and would recommend it to everyone.
Yes, great professor for intro class.
Yes; it was interesting and Professor Gips gave a good introduction to information systems as well as teaching VB and HTML.
Yes great for developing basic programming understanding
I would absolutely recommend this course to anyone and everyone is Prof. Gips is wonderful and the course teaches you so much about programming and how it affects our world. Great class.
Yes. Even if you take it as an extra elective, it really helps to learn about programming. It changes your perception of technology and helps you understand the complexity of computers and websites and so on.
Yes. Gips is a great professor
yes - useful info and great professor
Yes, informations systems is good knowledge for the future.
yes. interesting class and helped me appreciate all the technology and how hard it is to program some of the things I take for granted on my computer. Learned a lot and enjoyed doing the homework problems as they were logic based and interesting.
YES. Professor Gips is awesome.
Yes absolutely. Take it if you want some insight on computer science. You learn a lot about visual basic, and a bit about java and html.
Yes. Programming is an important skill to learn the basics of and professor Gips is gifted in teaching the subject.
Yes
Yes, I truly enjoyed my time in the class and have a new outlook on every program I use now.
Yes, because it is an extremely important course of information that anyone working in just about any field today

could benefit from, and you do not have to be a computer whiz to follow along.

Yes, it is required for IS majors and is a good intro into learning to code.

Yes, I am not planning on becoming an Information Systems concentrator, but I think this is a good to have an understanding of how programs work.

Yes it is a great skill to learn

Any student that is interested in learning how to program should consider this class, not just IS majors.

Yes. Great intro class that surveyed many areas of information systems.

Yes - although I enjoy programming, so I wish that I did CS101 instead now. I don't know how valuable of a language VB really is.

Absolutely. I could not have expected to learn this much about coding in just one semester.

Additional Comments:

Comment
Gips is a funny guy and who genuinely cares for his students.
Loved the course; thought it was really helpful. I'm now concentrating in IS.
One of the best professors I've had
Awesome professor. Great class. What more is there to say?
Keep going with Camera Mouse, its a great idea, just like EAgleEyes
Loved this class, and Professor Gips.

Responses to Customized Questions for MI15701_2013S INTRO TO PROGRAMMING/MGMT - James Gips